



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution	Smt. Gangabai Khivaraj Ghodawat Kanya Mahavidyalaya, Jaysingpur
• Name of the Head of the institution	Dr. Dhananajy Bhimrao Karnik
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02322225963
• Mobile No:	9421114041
• State/UT	MAHARASHTRA
• Pin Code	416101
2. Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Dr. Umaji Ananda Patil
• Phone No.	02322225963

• Alternate phone No.	7666556161
• IQAC e-mail address	iqacgkgkm@gmail.com
• Alternate e-mail address	umajipatil455@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gkgkm.org/Doc/AQAR_2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gkgkm.org/Doc/academic-calendar/Academic-Calendar-Year-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.50	2004	16/02/2004	16/02/2009
Cycle 2	B	2.80	2010	04/09/2010	03/10/2015
Cycle 3	B	2.50	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC 01/09/2010

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	No	No	No	No

8.Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- All the faculties were encouraged to publish their research articles and to take the major & minor projects for the academic growth of

institute.. - Social Outreach Programs were organized to inculcate the social values among the students - Workshops, Poster Presentations, Training Programs were organized on burning issues of the society. - Industrial & Field Visits were organized to make the students familiar with experiential learning. - Certificate courses in Fashion Designing, Beauty Therapy, Scout Guides & Competitive Examination & Placement Cell have started. - Organized Programs on the issues of Gender Equity in collaboration with Internal Complain Committee (ICC)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize workshop on Job Opportunities.	Workshop was organized on Job Opportunities on 26th August 2022
To organize Cleanliness Campaign	In collaboration with NSS & NCC Units Cleanliness Campaign was organized on 12th August 2022
To organize program on Role of Equal Opportunities in the various Job Sectors	Program was organized on Role of Equal Opportunities in the various Job Sectors on 28th August 2022
To organize Tree Plantation Campaign to create awareness about Social Forestry.	Tree Plantation Campaign was organized to create awareness about Social Forestry.
To organize training program for the student to enhance their latent skills.	Training program was organized for the student to enhance latent skills.
To organize workshop on the Mental Health of the student	Psychology & IQAC jointly organized One Day Workshop on the Psychology For New Normal.
To organize Book Exhibition	Book Exhibition was organized on the occasion of the Birth Anniversary of Dr. A. P. J. Abdul Kalam on 15th of October 2022
To organize program on Gender Equity	Anti Ranging & Helpline Committee and IQAC jointly organized program on Gender Equity on 7th December 2022
To organize Yoga Campaign	Yoga Campaign was organized for Shirol Tahasil on 16th of November 2022
To organize Poster Presentation Ceremony	The department of English & IQAC jointly organized Poster Presentation Ceremony on various issues related to the language and literature. It was held on 24th of April 2023.
To organize workshop on the Liberation of Women through Education.	On the occasion of International Women's Day (8th March 2023) ICC, NSS, NCC organized program on Liberation of Women through Education.

13. Whether the AQAR was placed before

Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	23/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	06/01/2023

15. Multidisciplinary / interdisciplinary

As a part of preparedness of new National Education Policy 2020, our institute has taken the following initiatives in the concern of multidisciplinary approach.

As an outcome of the new National Education Policy 2020, our institute has taken initiatives by setting up objectives to implement the policy at the initial phase. Our institute has established the goals to introduce multidisciplinary / interdisciplinary approach as per the guidelines given in the public notice dated on 2nd Sept., 2022 by the University Grant Commission. The objectives are as follows :

To build vibrant communities of scholars, peers and enables students become well rounded individuals.

To transform our institute in to multidisciplinary disciplines of knowledge.

To strengthen institutional infrastructure necessary for multidisciplinary education.

In this context, our institute has chalked out the plans to implement the multidisciplinary approach our institute has taken initiatives to introduce multidisciplinary courses at the under graduate level. At the B. A. I level we have introduced STD (Science Technology and Development), Constitutions and Democracy. At the B.A. II level, we have introduced the AIHC, Public Administration, Logic, Environmental Studies, Co-operation and HSRM (History of Social Reformers in Maharashtra) as interdisciplinary branches of knowledge. Even in B.Com. II year we have introduced Environmental Studies as interdisciplinary subject. At the institutional level interdisciplinary certificate courses are introduced viz. Certificate Course in Translation, Certificate Course in Communication Skills.

Our parent institute Latthe Education Society, Sangli has Recently planned to conduct meeting to discuss the issues related to clustering, merging, constituent and multi disciplinary as a part of IDP (Institutional Development Plan as per the guidelines given in the new draft on the NEP 2020.

16. Academic bank of credits (ABC):

As per the notification dated on 22nd Sept. ,2022 by the university Grants Commission (Letter No. F1-1 2022 ABC). Our institute has taken initiatives as per the guidelines given in the establishment an operation of academic credit bank. Our institute has taken initiatives by setting of the following objectives :

To offer multidisciplinary programs successfully.

To create awareness among the students about various learning pathways and career opportunities.

Our institute has taken mandatory steps for the students to register for the ABC. As a result of it 100 students of B. A. I. year and 115 students from B. Com. I year students have register for it. Our institute has formed independent committee to look into this matter and encourage the students to register for ABC account. At the initial stage most of the students are taking advantages of this process for the future point of view. Shivaji University Kolhapur has made it mandatory to all the affiliated colleges for registration of all the students for Academic Bank Credit.

17.Skill development:

Our institute has focused on the employability of the students by creating awareness about their hidden skills. Our institute is affiliated to Shivaji University Kolhapur and it takes guidelines from the Center for Skill Development from the Shivaji University, Kolhapur. It organizes programs on Job Opportunities in Banking and Insurance Sector, Job Opportunities in Computer Sector on behalf of the Skill Development Entrepreneurship Committee. For the purpose of improvement of the Four Skills in Communication our college organizes programs to introduce various opportunities of the global level. Our institute has chalked out the plan to start new skill based courses like tally, beauty therapy from the next year it will be helpful to the entire student to get the jobs by improving their skills this skill development program has encouraged by the Ministry of Education of India which is an integral part of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System (IKS) is an outcome of the wide spread nature of cultural aspects of the Indian society. To inculcate the values regarding culture and civilization university grant commission through its notification dated on 19th Sept., 2022 focused on the understanding of our oldest civilization and our heritage. Our institute has chalked out the plans by setting up the objective in concern with IKS.

To promote interdisciplinary / multidisciplinary research on all aspects of Indian Knowledge System.

To spread IKS division entrance program.

To initiate and encourage to youth to avail the benefits of the IKS.

Our college has Vivek Vahini Committee which discusses the various aspects of the culture and its dimensions. History Department has interdisciplinary AIHCE which inculcates values of Ancient Indian Culture and Civilization. NSS unit organizes various programs on the conservation of Indian Culture and Civilization.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute focuses on outcome based education methodology which is student centric in nature. It deals with course delivery, assessment through which objective and outcomes are achieved. Our institute has well defined CO (Course Outcomes) which describe basic learning that have achieved by learners. We have also PO (Program Outcome) which describes the expectation of the students. POS are expected to align closely with graduate attributes. We have also program specific outcome (PSO) which describes the situation of graduates at the time of the graduation. The OBE is evaluated through curriculum delivery, activities and programs organized by the institute. At the end of exam, analysis of PO, PSO and COS are done by each department.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute focuses on outcome based education methodology which is student centric in nature. It deals with course delivery, assessment through which objective and outcomes are achieved. Our institute has well defined CO (Course Outcomes) which describe basic learning that have achieved by learners. We have also PO (Program Outcome) which describes the expectation of the students. POS are expected to align closely with graduate attributes. We have also program specific outcome (PSO) which evaluates the situation of graduates at the time of the graduation. The OBE is evaluated through curriculum delivery, activities and programs organized by the institute. At the end of exam, analysis of PO, PSO and COS are done by each department.

20.Distance education/online education:

Distance education or online distance learning is recent phenomenon which is an outcome of the various modes of learning platforms. Our institute is affiliated to Shivaji University Kolhapur and as per its guidelines all the affiliated colleges conduct their lectures and practical in physical mode. Since the year 2019, due to the COVID-19 out break the concept of physical mode of learning has replaced with ODL (Online Distance Learning). Learning platforms have shifted from classroom teaching to blended learning which has now become an integral part of teaching learning process. Our faculties are applying ICT tools for effective curriculum delivery and for outcome based education (OBE). Our institute has encouraged to use various online platform to effective teaching, learning process. Google Meet, Google Classrooms, WebEx Meet, Teach mint, Zoom Application etc. are using the faculties.

Extended Profile

1. Programme

1.1	194
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	729
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	358
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	113
-----	-----

Number of outgoing/ final year students during the year	
---	--

File Description	Documents
Data Template	View File

3.Academic

3.1	113
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	24
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	31
Total number of Classrooms and Seminar halls	

4.2	937391
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. G. K. G. K. M. Jaysingpur is the college with permanent affiliation to Shivaji University Kolhapur. It follows the curriculum prescribed by the University.

- At the begging of the academic year, college chalks out well planned and documented process with student - centric approach for effective curriculum delivery. The Principal, Heads of the each Department and IQAC discuss the strategy for effective curriculum delivery.
- All the Heads of the departments are strictly instructed to submit the details regarding the distribution of their workload .Time table committee prepares the consolidated time table after the discussion on the clashes of the periods with respective Heads of the Departments. Final time table is set after the approval by the Principal and HODs'. All the faculty members prepare teaching plan of their respective subjects and execute the same scrupulously, ensuring the effective delivery on time.

- To take review on the progress and performance of the teachers and the students meetings are frequently conducted to make suggestions on any issues raised in concerned with curriculum and teaching.
- IQAC of our college always supportive role to ensure effective curriculum by recommending the new avenues and trends occurred in the realm of Higher Education.
- As part of inclusive management system all the stakeholders get involved in the process of decision making to resolve the issues in concern with curriculum.
- Along with curriculum, plans for supportive extra-curricular activities are chalked out to make the students well acquainted with changes taken place across the globe.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gkgkm.org/Doc/criterion/2022-23/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As a part of continuous evaluation system at the college level, Unit Tests are conducted in the classroom and evaluated by the concerned faculty. Necessary instructions and guidance are given to students for further improvement; Home Assignments are taken and assessed. Question-answer sessions also are carried out during the regular teaching hours. Question papers of last University Examinations are solved for the benefit of the students.
- Separate examination committees have formed for B. A. Part- I / B. Com. Part-I examination and B. A. Part- II / III and B. Com. Part-II / III for university examination. There is a photocopy machine exclusively kept for convenience of these examinations. As for B. A. /B. Com. Part-III, question papers are downloaded through Secured Remote Paper Delivery (SRPD) System, this machine becomes absolutely indispensable.
- Apart from the above said measures, group discussions among students are held at regular intervals. Environmental Project is made compulsory for B. A./ B.Com. Part-II and practical examination for Geography and Psychology department are other ways that help as evaluative system.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gkgkm.org/Doc/criterion/2022-23/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

127

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the curriculum of the university; our college integrates various cross cutting issues such as gender equity and sensitization and professional ethics .The syllabi of the courses in college cover the cross cutting issues with all aspects through theory and practical basis of it.

- The most of the topics from the courses of Arts and Humanities consist of many units that cover topics related to these issues such as the literature of three languages as well as the topics in social sciences, Environmental sciences and Commerce incorporate Human values, social values as well as professional ethics like honesty, integrity, humanity, sense of responsibility and equality, brotherhood are the key concepts in the curriculum followed by the college.
- The Departments of social sciences include the key concepts like Human Rights and Justice, liberty and equality in their syllabi. For students in Commerce faculty the courses like Business Ethics and Values are taught through their syllabi and workshop, group discussion and classroom seminars are conducted.
- Environmental Studies is compulsory subject for the students of B.A.II and B.com II. It is taught through theory and field work projects to inculcate environmental values amongst the students. The burning issues related to environment are studied and researched by the students through their projects on different topics.
- To create gender Awareness College ensures safe and secured environment for girl students through the discipline committee and through Internal Grievance Committee.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

454

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gkgkm.org/Doc/criterion/2022-23/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

358

File Description	Documents
Any additional information	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performances of the students in their last examinations are reflected in their marks which identifies their potentials. After consideration of the different needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. Interactive and counseling sessions are organized at the beginning of the academic year for the newly admitted students. Even mentor-mentee meet is organized at the regular intervals and awareness about their goals and carrier opportunities are created. Slow and advanced learners are identified through the procedure of the students who have obtained 50% or more marks are enlisted independently and less than 50% are considered slow learners without any discrimination. system. For the slow learner college provides Extra lectures Remedial Coaching Weekly Tests Personal Home Mentoring through special guidance Question Solving of the previous years question papers. As the result of the above taken initiatives students have improved their grades in their University examinations. Advanced Learners are encouraged to participate in - Competitive Examination (MPSC /UPSC Guidance) Avishkar Research Competition Seminar /Conferences /workshops. Wallpaper Competition Essay Writing Competition Literature competition Maharashtra Vivek Vahini Lead college Programme Curricular and extra-curricular activities. As the results of the above initiatives our students have improved their academic performance and achieved the grand success at the university level examinations. Our college encourages the students by felicitation of the scholars for their outstanding performance on the occasion of Annual Prize Distribution Ceremony.

File Description	Documents
Link for additional Information	https://www.gkgkm.org/Doc/criterion/2022-23/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
729	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

After the finalization of the academic calendar; Our College adopts various methods of experimental and participatory learning, as well as problem -solving methodologies to ensure the active participation of the students in the teaching -learning process. The college endeavors to make teaching learning bi-way process with student centric approach by encouraging the students to participate in teaching -learning activities with full devotion. In regular classroom activities teaching, teachers

implement experimental learning. An experimental learning method is promoted by our teaching faculty. It enhances and develops experimental learning approach amongst the students. The department of Psychology, and Geography as well as teacher of Environmental Studies adopts experimental learning by conducting various psychological tests, soil testing and classroom projects on environmental crisis.

Participative Learning-

The college follows participative learning through the activities such as-

- The department of Economics, Commerce, and Dept. of Geography encourages the students by participating in Industry visit and Field Survey.
- All the students participate in classroom seminars.
- Group Discussion on different issues.
- Exhibition
- classroom research projects
- Wall papers
- Street plays
- Event Management
- Lead college workshop
- Screening of the plays on prescribed texts
- Visit to NGOs

- Problem Solving Method /Collaborative Learning -

In order to cultivate and enrich students creativity, decision - making ability, critical thinking, reasoning power institute adopts this method. Especially the departments of Accountancy and Social Sciences adopt problem solving methods. Technical help is provided to the students.

- Other Activities
- NSS /NCC activities
- Personality and Skill Development Programmes
- Social Outreach programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college implements innovations in teaching and learning throughout the year. The students in our college are with diverse background through which they bring unique experiences and skill sets in the classroom. The collaborative work amongst the students paves the way for their creativity and innovation. The faculty members of our college promote the effective use of PPT's, LCD's, E-Journals and recent devices and equipments in the Laboratories (Dept. of Psychology and Geography). Some

of the classroom innovative teaching approaches used by the faculty are as follow-

- The college provides computers, Laptops with 20Mbps internet connectivity and other ICT facilities for effective teaching and learning.
- The college has established "Mukt Vyas Peeth" [Free Dias] to develop the skill of oratory amongst the students.
- The college motivates teachers to attend courses on SWAYAM, ARPIT and HRDC courses.
- The department of Accountancy encourages collecting vouchers for the familiarity of how the accounting entries are made.
- The department of Economics organizes visit to Banks and Industries to make the students familiar with bank transactions, management and administration of the organization.
- Our parent institution has recently started its app known as LES DIGITAL LIBRARY; which provides compiled and well prepared study material by the experts of their respective subjects to all the students of different faculties from the different branches.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gkgkm.org/Doc/criterion/2022-23/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aims to strengthen teaching-learning process through rigorous assessment and evaluation.

- Our college forms examination committee as part working committee right at the begging of every academic year. The committee holds its regular meetings to chalk out the plan and implement the internal assessment work.

Transparency measures -

- Awareness about the syllabus and internal assessment process along with assessment tool is created through the meeting at the beginning of the academic year.
- After the assessment grades or marks are displayed for the information of the students.
- Students who are not able to give internal exam at the scheduled time due to their engagements in sports and unavoidable circumstances are given opportunity to reappear for internal tests.
- Records of attendance of the students are strictly checked.
- Question papers are set in uniform manner by keeping in mind the University pattern and process.
- Minimum two unit tests are conducted in each semester for each course along with assignments.
- The results of all the internal examinations are declared within week and model answers of the tests are discussed with students.

Robustness measures-

- Assessment procedure incorporates valid, fair, flexible, feasible and equitable practices for all the students.
- Learning activities and assessment are clearly aligned with stated course outcomes.

Tools used for internal assessment-

- Summative and formative tools.
- In theory courses two units tests along with assignments, seminar, quizzes.
- Attainment strategies of course outcome (CO) Programme Outcome (PO) and programme specific outcomes (PSO) are decided by each department.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Shivaji University conducts examination and reevaluates of answer booklets. To ensure the smooth and transparent conduct of examinations and internal assessments the principal of the college along with the co-ordinator of college examination committee carry out the assigned exam related duties. Controller of Examination meets regularly for objective and effective redressal of the grievances of the students regarding evaluation. The following mechanism is followed for grievance

- For the grievance regarding marks of paper, the college collects the complaint from the students in prescribed form and forwards it to University. Students get Xerox copy of answer sheet of the concerned paper. After going through the sheets student can apply for verification and reevaluation of answer sheets. The college forwards her application to University.
- As the errors comes to know about attendance of the student's in the examination, the college promptly sends the duly certified attendance sheet to assist in locating marks to the University for correcting discrepancies.
- The grievances related to problem in submission of online exam forms and queries relayed to mistakes in hall tickets and mark sheets regarding name, course name, programme are resolved promptly by CEO by communicating to concerned authority.

The Heads of the Department are related with errors occurred in attendance, internal assessment of the students. The students are given opportunity to redress their grievances related to Continuous Evaluation System.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college prepares the method of measuring programme outcomes and course outcomes which upgrade quality of the college and graduate outcomes. The learning outcomes attainment is measured by the two parameters viz. direct and indirect method. Indirect method deals with students' performance in university examinations and internal examinations. In indirect method data of students' progress and placements are taken in to consideration. The course outcomes of all the courses calculated at the final year are mapped with programmes outcomes to obtain graduate attributes of UGC.

- CO Assessment Process:
- Relevance of process and tools with theory subject.
- For each subject some Cos are designed and are mapped with Programme outcomes specific Outcomes.
- Each question in sectional test is mapped with COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gkgkm.org/Doc/criterion/2022-23/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute assures quality enhancement through the evaluation of the attainment of PO, PSO and COS. The quality assurance cell of our college discusses on the issues regarding the quality enhancement and it plans to follow new mechanism in the meetings of IQAC and CDC.

- An outstanding aspect of this mechanism is that there is an excellent blending of subjective observation as well as objective assessment of the students' performance. As part of this mechanism, college conducts various activities to obtain outcomes and follows evaluation process.
- Methods adopted for the evaluation of programme outcomes, programme Specific Outcomes and Course outcomes are as follows:-
- Formative Assessment:- As part of CIE (Continuous Internal Evolution) the formative assessment of students performance is conducted. This includes Home Assignments, Unit Tests, Weekly Tests, Seminars, Projects and Group Discussions.
- Summative Assessment: - The performance of the students in University examination is the major source to judge their summative assessment. It contains assessment in their theory examination.
- Assessment Through Observation Method:- The teachers assess the development of the students and their performance through observation. They hold classroom interactions, conduct question answer sessions and conduct personal counseling.
- Assessment Through Participations:- The participation of the students in curricular and extracurricular activities, participation in study tours, industrial visit etc. help in gauging their growth and improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gkgkm.org/Doc/criterion/2022-23/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gkgkm.org/Doc/criterion/2022-23/2.6.3.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gkgkm.org/Doc/criterion/2022-23/2.7.1.SSS-Feedback-Graph-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
------------------	-----------

List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.gkgkm.org/link-for-the-documents.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Cleanliness Campaign :

NSS units and NCC units organized cleanliness campaign in collaboration with IQAC on 12th August 2022. All the volunteers and stakeholders were

participated in it.

1. Poster Presentation on Environmental and Social Issues :

Poster Presentation was organized on 8th Nov. 2022 on the behalf of IQAC and the deptt .of Psychology on the occasion of World Mental Health Day. All the students, teachers and non-teaching staff participated very actively.

1. Antidrug Addiction Day :

Oath programme was organized on the occasion of the internationalAnti - Drug Addiction Day . In this programme all the stake holders were participated in actively.

1. Programme on Eradication of Superstitions :

To eradicate superstitions and follow the scientific approach NSS and IQAC organised programme on the practical events of superstitions and how the scienc works. All the stakeholders were participated actively in it.

1. Azadi ka Amrut Mahotsav :

As per the notification by UGC and State govt. our NSS units and the cell of IQAC celebrated Azadi Ka Amrut Mahotsav Din on 9th Aug., 2022. All the stake holders were present on this occasion to observe this day.

1. World Women's Day :

International Women's' Day ICC committee, NSS Units ,NCC Units organized programme to create awareness about on various issues and the liberation of women through education. It was held on 8th March 2023. All the stakeholders were actively participated in it.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- For effective teaching learning and to enrich digital knowledge of the students and faculties our college makes avail the new devices.
- Spacious Classrooms - Our College has constructed well spacious classrooms and seminar hall as per the UGC and University norms with financial assistance from UGC.
- Administrative Block - Our College has well designed and well furnished administrative block which is equipped with computers and devices.
- Drinking Water Facilities- In collaboration with Rotary club of Jaysingpur our college has installed R.O. water purifier to provide purified water.
- Hostel - Our College has constructed well facilitated Ladies' Hostel under the UGC, 11th plan. It provides accommodation to the students from different regions; on the rent basis.
- The Department of Psychology and the Department of Geography of our college have their independent laboratories to conduct experiments, tests and Survey.
- Computing Equipment and Network Connectivity - College provides LCD projectors LCD Projectors, Printers with Scanning and Xerox facilities. Departments and Computer are connected with 100 Mbps band width internet.
- Library - Library of our college is situated in separate block. It has large number of reference books and text books, Periodicals Journals.
- Canteen- Canteen facility is made available for all the stake holders.
- Playground- The college has playground measuring 2231.25 sqmt. This is adjacent to college.
- The management periodically discusses with principal and HODs for the required infrastructural facilities and provides as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education of our college provides facilities for Outdoor and Indoor games. It has well equipped Gymkhana and fitness zone of measuring 516sqft. The facilities are made available to encourage our sports personnel's. The fitness zone of Gymkhana has sports facilities like Double Bar, weight machine, exercise machine, Gym mirrors and weight flats etc. Yoga training activities are organized at regular intervals by the Gymkhana.

- The institution has minimum required facilities for sports and games. College has playground measuring of 2231.25sqmt which provides outdoor game facilities. Available area of the play ground is used for Kho-Kho, Volley ball, Kabaddi, Cricket, Badminton etc.
- A conference hall with 300 seating capacity and the seminar hall with 150 seating capacity are constructed for the organization of cultural programmes, workshops, seminars and conferences, debates, college celebrations and for intercollegiate meet. It has inbuilt public address system, system for LCD projectors, Changing rooms which are attached with sanitary blocks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/4.1.3.1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

65282

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is situated in a separate block with 2231.25sq.mt. It has Students and Teachers seating capacity. A special place has been allotted in the library for keeping the belongings of students before they enter in the reading hall.

Library has established conducive and serene atmosphere with the provision of tables and chairs for reading with good ventilation. Every year library advisory committee is constituted to strengthen its activity. This committee allocates department wise budget for purchase of books, Periodicals and also conducts periodical stock verifications. The library implements book bank scheme. Library provides the e-resources.

- For Staff and Students
- Periodical Stock Verification.
- Implement Book Bank Scheme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gkgkm.org/Doc/criterion/2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

122184

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- To strengthen the teaching and learning Process College has an adequate IT facilities including Wi-Fi. The college has equipped with 42computers, useful software's and antivirus protection, LCD projectors.
- ICT enabled Teaching Learning process through LCD and OHP.
- Scanner, Printers, Xerox facility is available for effective administration in the office and in the departments.
- In earlier phase College has made use of software like PURANA and The Merchant. Now college has recently installed VRUDHI software provided by our parent institute LES.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/4.3.1.pdf

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

106326

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements various procedures and systems for the smooth functioning. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) ,Purchase Committee, Library Committee, Gymkhana Committee etc. Every academic year budgetary provisions are sanctioned.

- Policies are formed and implemented since the admission to the graduation of the students. The admission policies are abided by the norms prescribed by Shivaji University with regards to the selection.
- Library Committee is functional and proactive in taking care of library matters and functions. It follows certain system in the usage of books. The entry register is kept for both staff and students at the entrance of the library. At the beginning of every academic year library cards are issued to the every students. The teachers register is maintained independently to issue the books.
- The cleanliness and maintenance of college campus is done by organizing programmes on cleanliness. NSS volunteers and NCC cadets maintain and take care of college campus.
- Our parent institute Latthe Education Society looks after the maintenance of ICT equipments. It also maintains facilities like furniture, replacement of electric work, plumbing, R.O. Water facilities, water tank etc on daily basis through contract services.
- Stock verification such as electrical instruments, library books, stationary, furniture, sport equipments are done once in year.
- To avoid power cuts /supply our college has generator of 15KV.Principals an administrative apex body supervises all the academic and administrative activities of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

351

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the	View

Government during the year (Data Template)	File
--	----------------------

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.gkgkm.org/Doc/criterion/2022-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

359

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

359

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely

A. All of the above

redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as

one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The Student Council plays pivotal role in the effective working of the institutional activities. Student Council is formed as per the directives of Maharashtra Government University Act 1994 clause 40. The student Council is formed on the basis of last academic performance of the students. For each class, topper is selected as class Representative (CR).
- Apart from this, one representative each from Gymkhana, cultural ,NSS and NCC are selected on the basis of merit.
- All these members of the student council elect General Secretary on the basis of preferential voting by abiding university rules and regulations regarding the election process. General Secretary of the college ultimately represents as University Representative (U.R.) of the college.
- IQAC of our college comprises of representation of one student .The issues regarding the admissions, Scholarships and fee concessions are discussed in the meetings of IQAC .
- The representations to the students are given in the statutory committees of our college such as Lead College Committee, Vivek Vahini, Nirmal Jeevan Abhiyan through which cultural and social values are promoted.
- Our college gives representation to the students while organizing annual social gathering through which leadership quality, self-discipline and cultural values are inculcated.
- By shouldering all the responsibilities; our NSS volunteers and NCC Cadets complete their duties by successful organization of the various activities of the colleges.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- College has recently registered for Alumni Association in the academic year 2021-2022. The Alumnus of our college are scattered in the different fields like teaching , Government Services, Industries, Academics ,Social Work etc.
- Alumni Association organizes Alma-Mata Day in the second week of January.
- The Executive Committee of Association consists of President, Secretary, Treasurer and member's n accordance with the due procedure.
- In the meeting of Alumni Association, Prize Distribution Ceremony is organized to encourage them for the future achievement.
- On the intellectual level, the alumnus provides guidance to present students in the form of guest lectures.
- Some of the members of Alumni Association are also having their representation in the College Development Committee (CDC) and IQAC.
- The Alumni Association is in touch with college authorities which plan to tap resource mobilization from alumnus.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of our parent institute Latthe Education Society Sangli is 'Samyag Darshan Samyag Dyan and Samyag Charitrya' i.e. 'Ratanatraya' as per Jainism. Samyag Darshan (Right Understanding) means empirical faith. It visualizes bringing up students who are free from superstitions, who scientific attitude and who have firm faith on eternal values such as Truth, Non-Violence, Equality, Fraternity and Brotherhoodness. Samyag Dnyan (Right Knowledge) which signifies true knowledge which uplifts the whole society, nation and mankind. Samyag Charitrya (Right Conduct) means true, sublime character. This institution aims at bringing up the students of sublime character. Latthe Education Society, Sangli has adopted motto of Right Understanding, Right knowledge, and Right Conduct.

Vision

"Liberation and Empowerment of Women by imparting the quality education."

Mission

"To impart higher education to the girl students from the surrounding remote villages of the Jaysingpur town. It aims to inculcate cultural values and social equity."

Objectives of our institute are to mould the students as a responsible citizen and to encourage them for the professional development. Institute cultivates the scientific temper.

Institute reflects its vision and mission by providing quality education to the girls student form the remote villages. College also reflects its vision and missions through NCC and NSS activities.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college prepares plan by considering the next ten years as post Accreditation initiative for the overall development of the college. College takes approval from the parent institute to implement the plans chalked out by the college. It focuses on to provide quality higher education, research and skill based courses. The perspective plan envisages the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses.

- IQAC and Research Constancy Committee make efforts to imbibe research culture. College put ups the draft of strategic plan for approval in the meeting of the CDC (College Development Committee)
- The college continuously strives hard for assuring quality in all activities and encourages improving and uplifting of the girl students through quality education.
- The college organizes academic programmes, co-curricular, extra-curricular activities, essay competitions, Sports, NSS and NCC activities.
- IQAC of our college maintains quality sustenance in the academicians by organizing programmes and talks by eminent scholars. Our college

signs MOU and Linkages with reputed institutions and industries.

- Specific Objectives and Goals of Perspective Plan 2019-2024
- To introduce Postgraduate Degree programs.
- To introduce more COCs, Short Term, Value Added and Skill-Based Courses.
- To motivate the faculties for research and to undertake major and minor projects, publish research papers in UGC care listed journals.
- To apply for UGC grants for financial assistance.
- To establish functional MOUS, Collaborations, Linkages with different industries, institutions for training, field work, trips and placements.
- To establish the well structured feedback mechanism.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares a perspective plan by considering the next ten years as post- accreditation initiative for the overall development of the college. College takes approval from the parent institution. It prepares strategic plan for the successful implementation of the predetermined objectives. In its perspective plan, the college incorporates promotion for research and student centric development. IQAC and Research Consultancy Committee emphasize on common facility for research and make efforts to imbibe research culture. College put ups the draft of strategic plan for approval in the meeting of College Development Committee. The college continuously strives hard for assuring quality in all activities and encourages improving and uplifting girl students through quality education. The college organizes academic programmes, co-curricular, extracurricular activities, competitions, sports and athletes, NSS and outreach programmes to create awareness about social responsibility. It organizes Workshops, Seminars to enhance the quality in all academic and administrative activities. IQAC of our college maintains quality sustenance in the academicians by organizing programmes and talks by eminent scholars. Our college has established MOU swath Win InfoTech and Perfect Computer to enhance the soft skill development of the students. College prepares strategic plan by providing professional courses in Tally and Accounting and Computer Hardware. College chalks out innovative plans to make teaching, learning effective by using ICT. It prepares strategic plan for the augmentation of infrastructural development which play supportive role for the academic excellence, college strives to create job opportunities for the students through Career Guidance Cell and Earn and Learn Scheme.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.2.1.pdf

Upload any additional information

[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has three tier system for its governance. At Sanstha level college is governed by the President, the Chairman and the Secretary. At the college level, the Principal is at the apex of internal administration and is assisted by HODs, staff, and IQAC. The apex body of the college is College Development Committee.

- The administrative set up comprises of the Principal followed by the Office Superintendent, Head Clerk, Assistants, Attendant and Peons.
- The organization of the Departments includes HOD of the Department, teachers of stage 1, 2, and 3.
- The formal organizational structure of the library staff includes the Librarian, Library Clerk and Library Assistant.
- Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.
- Service Rules:-For the service conditions and rules, the college follows the rules and regulation laid down by Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:-

- The recruitment drive is carried out in two different ways.
- Permanent Posts (Grant -in-Aid) -These posts are recruited by the management as per the norms of Govt. of Maharashtra and University Grant Commission (UGC).
- Temporary Posts (Non-Grant): These posts are recruited by Sanstha Management as per the norms of the University and UGC.

Procedures for Promotion-

- Promotion to the faculty is given to the rules of the parent University Shivaji University Kolhapur, UGC, New Delhi and Govt. of Maharashtra.
- The college has Internal Complaint Committee (ICC), Anti-ragging Committee, Disciplinary Committee and Grievances Committee.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.gkgkm.org/Doc/criterion/2022-23/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description

Documents

ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available for teaching and non-teaching staff are

- Faculty development programs are periodically conducted for teaching and administrative staff.
- To enhance the working potential excellence, computer based training is provided to non teaching staff.
- Free uniforms for class IV employees.
- Salary advances to the needy staff.
- Accident insurance policy for teaching and non teaching staff for provided Govt. of Maharashtra.
- Gratuity for supporting teaching and not teaching staff provided by Govt. of Maharashtra.
- Provision of UGC grant and management fund helps to pursue to research projects and publications of articles in journals and books.
- College has arranged birthday celebration for teaching and non teaching staff.
- Staff Welfare committee arranges trip of staff for healthy atmosphere, General insurance scheme, Mayat Fund Scheme, Benevolent fund.
- All the staff members participate in wedding ceremonies and other festivals occasions at each other's celebrations. General insurance scheme and Mayat Fund are also available.

Majority of faculty members are availed above benefits.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Academic Performance Indicator (API) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. At present the college implements the guidelines of UGC regulation, 2018. Every academic year Committee for API Collects the API forms from all the faculty members. Committee members and Principal assesses the API and necessary action is taken for the improvement.

The teachers' performance is assessed on the basis of the three categories:-

Category I : Teaching, Learning and Evaluation related activities.

Category II: Professional Development, Co-curricular and Extension Activities.

Category III: Research and Academic Contributions.

Evaluation by the Students:-

The college collects structural feedback from the students on teachers performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for Non- Teaching Staff:-

Confidential reports:-

The overall performance of the non - teaching staff within the campus is evaluated by the registrar ,Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation.

Other Informal means:-

Student's suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To bring financial transparency in administration our college conducts internal, external and Govt. audit.

- Internal Audit- It is conducted twice year by the authorized auditor appointed by our parent institute Latthe Education Society Sangli. The internal audit is carried out by Shri. Pomaje.
- The external audit is carried out by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune).
- College has established a well structure mechanism for the compliance of the objections raised in the audit reports through CDC. College Development Committee meets twice in a year to discuss about various issues.

File Description	Documents
------------------	-----------

Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5345

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC for academic and infrastructural development. Apart from this college mobilizes funds through contribution given by alumni, philanthropist, industrialists, individuals and NGOs.

Policy for Funds:- After estimation of income and resources preparation of budget is done. It is put up in the meeting of College Development Committee for the approval. Requirements from IQAC, Departments, library and Gymkhana are always taken in to consideration while discussing with the Principal.

The Financial Sources of the College are:-

- The budgetary resources of the College include recurring and non recurring rants received from UGC.
- Salary grant is received from Govt. of Maharashtra.
- Examination grant is received from the Central Government, Parent University, EBC and BC scholarship received from Govt. of Maharashtra.
- Admission, tuition fee are collected by the college from the students (bank interest, breakages, common dues, a fee charged for issue of certificates).

Optimum Utilization of Financial Resources:-

Our college adopts the following system for the optimal utilization of resources.

- The college invites the requirements from all the Departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.

- Budget is sanctioned in the meeting of CDC committee after discussion on it.
- The proper utilization of budget is monitored by College Development Committee and the appointed authorized auditor of parent institute.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality sustenance, quality up-gradation, assessment and accreditation the college has established functional IQAC. Since its inception IQAC has become dominant tool in suggesting a number of quality improvement measures of the college.

Augmentation of Infrastructure -

- Introduced new add on courses and certificate courses.
- Gradual establishment in ICT facilitated classroom.
- Work shop and Seminar organized on - Cyber security and Job opportunities.
- As a part of social outreach programme IQAC in collaboration with NGO organized Refugee Camp for flood affected people.
- As part of environment consciousness IQAC organized Tree Plantation programme in collaboration with Rotary Club Jaysingpur.
- Organized Mentor -Mentee meet to solve the problems of the students.

Promote Research Culture in the College -

IQAC plays very pivotal role in inculcating research culture in the college. Due to the efforts taken by IQAC 12 faculty members have been awarded Ph. D. degree and five faculty members awarded M. Phil Degree. Four of them are recognized supervisors in their respective subjects. The college teachers have published their research papers in the journals notified by UGC and UGCCARE list. IQAC also encourages to the faculties and the students for the participation in Avishkar research competition organized by Shivaji University Kolhapur.

- As per IQAC suggestions college has organized one workshop on Job Opportunities in collaboration with success foundation Kolhapur and also organized a seminar on Cyber security in collaboration with Skill Development and Entrepreneurship Committee.
- Organized activities to create environmental consciousness.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews it's teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

- The Principal continuously reviews the teaching learning process assisted by the IQAC. The mechanism begins with the analysis of University results and followed by observation of the academic diary of the faculty. It is confirmed as per the academic Calendar and syllabus whether concerned faculty's curriculum delivery is proper or wrong.
- The impact of these measures are reflected in the improvement of University results, number of meritorious students ,increase in the strength of the students, performance in the cultural sports and extension activities.
- The feedback of the teachers' performance in teaching is collected from the students and then analyzed on the basis of remarks given by the students. The overall analysis is conveyed to the concerned teachers to ensure effective teaching.
- Evaluation of the students is done through Internal Evaluation Scheme in which Home Assignments, Orals, Seminars, project work are conducted.
- Suggestions received through suggestion box, feedback mechanism, oral discussion of the Principal with parents and teachers are considered and properly analyzed by the Principal.

Besides this IQAC reviews and implements its teaching-learning process through the following ways:-

- Choice Based Credit System (CBCS) for all UG programmes.
- Encouragement for use of ICT in effective curriculum delivery.
- Self-funding certificate courses.
- Collection of Self Appraisal Form (API) from faculty.

File Description	Documents
Paste link for additional information	https://www.gkgkm.org/Doc/criterion/2022-23/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gkgkm.org/Doc/criterion/2022-23/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute takes various initiatives and organizes activities to create awareness about gender equity. Irrespective of caste , gender, disability and religion. Our institute has established statutory and non-statutory committees such as Anti Ragging and Helpline committee, Internal Complaint Committee, Sexual Harassment Prevention Committee. For the purpose of security and safety institute has taken the following initiatives:-

1. Security guard has appointed on the contract basis for the 24 hrs to look after the campus and for the security of gadgets of the institutes.
2. Campus is under the CCTV surveillance.
3. The students are not allowed in the college premises without identity .
4. Suggestion box is made available to the students for the purpose of complaints and suggestions.
5. Counseling Cell run by the Deptt. of Psychology gives guidance and suggest remedies on the mental and health issues of the girl students.
6. Self- defense camps are organized on behalf of Gymkhana, NCC unit.
7. Helpline and Contact number of nearby police station is available to the students to register their complaints.
8. Security mechanism is implemented under the guidelines of Nirbhaya Squad.
9. Internal Complaint Committee is proactive and always takes measures for the security girl students.
10. To create awareness about gender equity among the students institute has organized the following programmes.
11. Birth Anniversary of Savitribai Phule on 3rd Jan. 2023 .
12. International Women's' Day on 8th march 2023
13. Minority Day on 18th December 2022.

File Description	Documents
Annual gender sensitization action plan	https://www.gkgkm.org/Doc/criterion/2022-23/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young	https://www.gkgkm.org/Doc/criterion/2022-23/7.1.1-Geotagged.pdf

children e. Any other relevant information	
--	--

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Our institute gives priority to maintain eco-friendly campus. Institute makes classification of degradable and non-degradable solid wastes. For the degradable solid waste, We have separate Penguin dustbins which have placed on the college campus for the disposal of the solid wastes, non degradable waste consists of building debris, plastic, glass waste, metal scrap are sold to scrap traders. Even outdated papers are also disposed by giving to paper scrap dealers.
- Liquid waste management: To keep cleanliness in the premises of the college, liquid waste management is done through proper channel. The waste from urinary blocks and toilet blocks are properly disposed through underground drainage system.
- E- Waste Management-: The college takes care of e-waste like bulbs, mother boards, computers and batteries. The college implements the process of segregation to scrap the outdated and damaged electronic waste. As per the suggestions from parent institute, e - wastes are shifted to the other units of institute.
- Hazardous Chemicals:- In order to reduce pollution and unnecessary wastage of vehicle fuel ,college makes minimum use of electricity and prefer to use solar energy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.gkgkm.org/Doc/criterion/2022-23/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
------------------	-----------

Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit
 2. Energy audit
 3.Environment audit
 4.Clean and green campus recognitions/awards
 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File

Any other relevant information

[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create harmony and inclusive environment towards cultural regional, linguistic, communal between society and culture ; our institute takes efforts. The institute organized the following activities which promote to the harmony between society and culture.

- The institute inculcate cultural programmes by organizing the activities like Welcome Function , Annual social gathering and Traditional Day. Cultural committee of our college encourages to the students to participate in Youth Festival event organized by the Shivaji University Kolhapur.
- Marathi Bhasha Din was organized by the Deptt. of Marathi, on 27th Feb.2023 to create awareness about Marathi language. Even the Minority Day was celebrated to create awareness about social equality. It promotes to linguistic and social harmony.
- The NSS and NCC units of our institute organized The Flag Day, Sanvidhan Din, The National Integration Day, the Rallies for the awareness of The Rights of Vote and The Birth Anniversaries of great personalities of our nation.

An Equal Opportunity Centre of our college provides equal opportunity .Admission committee gives equal opportunity to the students in the admission process. Our institute provides financial help through Students Aid Funds (SAF) .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt. G.K.G.K. M Jaysingpur is premiere institution which provides quality education to the girl students. It also sensitizes to the students and employees regarding to the constitutional obligation values, Rights, Duties and responsibilities of citizenship. The following activities were organized during the year.

- Constitution Day' was celebrated on 26th Nov 2022. On this occasion Hon'ble Jr. Justice of the Pandharpur Court Advocate. Mohan Kamble addressed to the students.
- Institute celebrated Minority Day on 18th Dec. 2022.
- The NSS and NCC units of our institute organized Sanvidhan Rally in the Jaysingpur city. Our institute organized rally to create awareness about the 'A Right To Vote' .
- The curriculum of Shivaji University for undergraduate students contains the papers on Democracy, Election and Good Governance, Indian Constitution, Human Rights and Environmental Studies which inculcates the values among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates national and international commemorative days, events and festivals to ignite the patriotism .During the year 2022-2023 institute has celebrated birth and death anniversaries of the great leaders and personalities.

- **National Festivals-:** The National Festivals like 15th August Independence Day ,26th January Republic Day ,2nd of October Mahatma Gandhi Jayanti ,Kranti Deen were celebrated by the institute.
- **Birth Anniversaries of great personalities of our nation-:** Institute celebrated birth anniversaries of social reformers like Savitribai Phule, Mahatma Jyotiba Phule,Dr. B. R. Ambedkar, Lokshahir Annabhau Sathe , Lokmanyee Tilak, Mahatma Gandhi , Rajeshri Shahumaharaj, Dr. A.P.J.Abdulkalam.
- **Celebration of memorable Days-:** Our institute celebrated days such as Martyr's Day, National Integration Day ,Sanvidhan Din ,Kranti Din.
- **Celebration of Birth Anniversaries of Great Literary Figures-:** The institute celebrated literary jubilee of great figures in literature such a Kusumagraj , Anna Bhau Sathe, Shakespeare, Munshi Premchand . The programmes were organized by the Departments of languages.

File Description	Documents
------------------	-----------

Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Purpose of Best Practices -
- To create a safe environment.
- To get acquaint with behavioral intervention.
- To promote positive behavior.
- To inculcate discipline.

Best Practice I Title - Observes No Vehicle Day

Goal - To create awareness about pollution free Campus.

- To create environment consciousness.
- To conserve the natural resources.
- Practices - Our College observes No Vehicle Day as best practice from this year to conserve natural resources. On the first day of each month college observes no vehicle day.
- Evidences of Success - By taking advantage of this practice most of the students of the college are using bicycles. Even our college celebrates Cycle Day.
- Problems encountered- At the initial stage it was very tough to implement this practice. Our institute perused them to use of public transport to reach at the gate of our college on that day.

- Best Practice II

Title - Vocabulary Enrichment Club

Goal - To improve vocabulary in English.

To improve Communication.

To enrich usage of English words.

- Practices - College has taken initiatives to improve vocabulary in English language by introducing new words. The students from the dept. of English and Commerce take responsibilities to introduce these new words.
- Evidence of Success - The students from Commerce and Arts are using English words. They are quite confident to use these words.
- Problems encountered - At the initial stage, they have shown less interest because English as foreign language and most of the girl students are form remote villages.

File Description	Documents
Best practices in the Institutional web site	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our Vision - To impart quality Higher Education and value added quality education to women from rural areas. The College envisions women empowerment through quality higher education. It ensures holistic development to the students. The activities of the college are in tune with it's vision and mission. The college focuses on women empowerment by organizing the activities. The Vision statement is reflected in all the institutional activities. Liberation through value based educationist an integral part of the institutions educational policy. The institution provides an ideal academic environment for lifetime learning. The college is committed in offering its services and expertise to the society through various social outreach programs it provides value based education to girls students. The institute is conscious of its role in campus connection, well being of its neighborhood. And has initiated a number of community development activities. The vision and mission statements are in keeping with the intellectual potential and needs of the region; Most of the students seeking higher education of this college are from rural area. They are from economically weaker section of the society. The college ensures that the vision and mission of the institution is tune with the higher education policies.
- The College translates its vision into its activities
 1. By imparting quality education
 2. By establishing a number committees to deliberate on quality related issues pertaining to higher education.
 3. By fostering a vibrant atmosphere conducive to all around development of students.
 4. By undertaking capacity building initiatives

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC prepares plan of action which is to be decided at the beginning of the academic year. It is prepared on the basis of recommendations given by NAAC PEER Team in previous accreditation and other statutory body. Simultaneously, it is also discussed in the CDC (College Development Committee) for further action. It chalks out the plan in the following areas of the institutional development.

To prepare institutional development plan in accordance with NEP 2020.

1. To start beauty therapy course.
2. To start skill based courses.
3. To start competitive examination cell.

4. To encourage teachers to take up research projects preferably interdisciplinary in nature and also make more publications in reputed journals.

5. To organize National, International Seminar, Conferences, workshops and Symposium to improve research output.

6. To make augmentation in ICT Facilities.

7. To start P.G. Courses preferable in the subjects of Commerce and Economics.

8. To tap the goodwill of the Alumni and Society in terms of recourse mobilization.

9. To start skills based add on courses to enhance the employability of students.

10. To start COCs and B. Voc courses.

11. To organize eco-friendly activities to create environmental awareness.

12. To maintain database of research articles, books, book chapters, conference proceeding and UGC care Journals published by the faculty members.

13. To establish healthy Mentor-Mentee relationship.

14. To establish a centre to prepare the students for various competitive examinations.

15. To complete the full automation work of the library.

16. To improve communication skills by starting Certificate Course or by establishing Language Lab.