YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	SMT. GANGABAI KHIVRAJ GHODAWAT KANYA MAHAVIDYALAYA, JAYSINGPUR
• Name of the Head of the institution	Dr. Dhananjay Bhimrao Karnik
• Designation	In-charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	023222225963
• Mobile No:	9421114041
• Registered e-mail	gkgkmj@rediffmail.com
• Alternate e-mail	dhananjaykarnik64@gmail.com
• Address	Shirol Naka, Jaysingpur - 416101. Dist - Kolhapur, (Maharashtra) India.
• City/Town	Jaysingpur
• State/UT	Maharashtra
• Pin Code	416101
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Coordinator	**Dr. U. A. Patil**
• Phone No.	**023222225963**
• Alternate phone No.	**9022043336**
• Mobile	**7219496780**
• IQAC e-mail address	**iqacgkgkm@gmail.com**
• Alternate e-mail address	**umajipatil455@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gkgkm.org/IQAC.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.50**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.80**	**2010**	**04/09/2010**	**03/10/2015**
Cycle 3	**B**	**2.50**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**01/09/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Organised workshop on Cyber Security.**

• **Workshop on Job Opportunities.**

• **Refugee for flood affected people.**

• **Tree Plantation programme for environment consciousness.**

• **Organised Mentor Mentee Meet. • Organised Alumni Meet.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize seminar on cyber security to avoid cyber crime and create awareness about the use of technology.	A seminar was organized on cyber security and different issues were discussed.
To organize workshop on Job opportunities.	Workshop was organized on Job Opportunities in collaboration with Success Foundation Kolhapur.
To organize social outreach programme.	In collaboration with NGO's our institute organized Refugee Camp for the flood affected people of surrounding villages of Jaysingpur town.
To create environmental consciousness.	Environmental consciousness was created by organizing Tree Plantation Campaign in collaboration with Rotary Club Jaysingpur.
To organize mentor-mentee meet.	Mentor -mentee meet was organized at the beginning of the academic year 2020-2021.
To organize Alma mata Day to tap the resource mobilization from the Aluminis' of our college.	Alma-mata was organized to tap the resource mobilization from Aluminis' of our college.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	18/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**194**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**777**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**720**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**118**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1935308**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. Gangabai Khivaraj Ghodawat Kanya Mahavidyalaya Jaysingpur is the college with permanent affiliation to Shivaji University Kolhapur; it follows the curricula prescribed by the University. To ensure effective curriculum delivery; college makes efforts every academic year as under.

- At the begging of the academic year, college chalks out well planned and documented process with student -centric approach for effective curriculum delivery. The Principal, Heads of the each Department and IQAC discuss the strategy for effective curriculum delivery.
- All the Heads of the departments are strictly instructed to submit the details regarding the distribution of their workload .Time table committee prepares the consolidated time table after the discussion on the clashes of the periods with respective Heads of the Departments. Final time table is set after the approval by the Principal and HODS'. To resolve any issues frequent meetings are conducted and review on the

execution of effective curriculum is taken at regular intervals.

- All the faculty members prepare teaching plan of their respective subjects and execute the same scrupulously, ensuring the effective delivery on time. As per the requirement faculty members make use of ICT for effective curriculum delivery. The seminars and workshops are also organized in the college to make students familiar with recent developments and advancements in the era of globalization.

- To take review on the progress and performance of the teachers and the students meetings are frequently conducted to make suggestions on any issues raised in concerned with curriculum and teaching. They also discuss on the application of new technological devices for effective delivery of syllabus and to make teaching -learning student-centric.

- IQAC of our college always supportive role to ensure effective curriculum by recommending the new avenues and trends occurred in the realm of Higher Education for purpose of quality education through delivery of effective curriculum. IQAC monitors teaching -learning through the assessment of feedback forms from the students.

- As part of inclusive management system all the stakeholders get involved in the process of decision making to resolve the issues in concern with curriculum. Academic and administrative audits are conducted periodically with external peers.

- Along with curriculum, plans for supportive extra-curricular activities are chalked out to make the students well acquainted with changes taken place across the globe.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.gkgkm.org/Doc/criterion/Criterion_I-1.1.Curricular_Aspects-Additional_Documents_Link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As a part of continuous evaluation system at the college level, Unit Tests are conducted in the classroom and evaluated by the concerned faculty. Necessary instructions and guidance are given to students for further improvement; Home Assignments are taken and assessed. Question-answer sessions

also are carried out during the regular teaching hours. Question papers of last University Examinations are solved for the benefit of the students.

- Separate examination committees have formed for B. A. Part- I / B. Com. Part-I examination and B. A. Part- II / III and B. Com. Part-II / III for university examination. There is a photocopy machine exclusively kept for convenience of these examinations. As for B. A. /B. Com. Part-III, question papers are downloaded through Secured Remote Paper Delivery (SRPD) System, this machine becomes absolutely indispensible.

- Apart from the abovesaid measures, group discussions among students are held at regular intervals. Environmental Project is made compulsory for B. A./ B.Com. Part-II and practical examination for Geography and Psychology department are other ways that help as evaluative system.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://www.gkgkm.org/Doc/criterion/Criterion I-1.1.2.Additional_Documents_Link-6.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

78

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

78

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the curriculum of the university; our college integrates various cross cutting issues such as gender equity and sensitization and professional ethics .The syllabi of the courses in college cover the cross cutting issues with all aspects through theory and practical basis of it.

- The most of the topics from the courses of Arts and Humanities consist of many units that cover topics related to these issues such as the literature of three languages as well as the topics in social sciences, Environmental sciences and Commerce incorporate Human values, social values as well as professional ethics like honesty , integrity, humanity, sense of responsibility and equality, brotherhood are the key concepts in the curriculum followed by the college.

- The Departments of social sciences include the key concepts like Human Rights and Justice, liberty and equality in their syllabi. For students in Commerce faculty the courses like Business Ethics and Values are taught through their syllabi and workshop, group discussion and classroom seminars are conducted.

- Environmental Studies is compulsory subject for the students of B.AII and B.com II . It is taught through theory and field work projects to inculcate environmental values amongst the students. The burning issues related to environment are studied and researched by the students through their projects on different topics. Environmental consciousness is created by NSS and NCC Volunteers and Cadres through tree plantation, water conservation, village cleanliness campaign and plastic and litter free campus. As a part of environment consciousness our college observes No Vehicle Day on every Saturday in a week. To save energy and minimize environmental pollution college maximizes use of LED bulbs.

- To create gender Awareness College ensures safe and secured environment for girl students through the discipline committee and through Internal Grievance Committee.

- Co-curricular activities such as workshop, guest lectures are organized by the college to enhance the crosscutting issues. Special activities like Save Girl Campaign; Swatch Bharat Abhiyan, Voter Awareness Rally, AIDS Awareness, Blood Donation Camp, Celebration of constitution Day are organized in the college.

All the above cross cutting issues related to Human values, Ethics, Environment and Gender Equity are always addressed in various activities of Vivek Vahini. College conducts Green Audit, Energy Audit and Gender Audit to address and monitor the activities of the above cross-cutting issues in concern with curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.gkgkm.org/Doc/criterion/Criterion I-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

380

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To obtain excellent outcomes our institute identifies learning levels of the students after the completion of the admission procedure. Our institute gives admissions to the students belong from different economical, socio-cultural, educational background. The performances of the students in their last examinations are reflected in their marks which identifies their potentials. After consideration of the different needs of the students itbecomesnecessary to identify slow learners and advanced learners at the entry level. Interactive and counseling sessions are organized at the beginning of the academic year for the newly admitted students. Even mentor-mentee meet is organized at the regular intervals and awareness about their goals and carrier opportunities are created. Slow and advanced learners are identified through the procedure of the students who have obtained 50% or more marks are enlisted independently and less than 50% are considered slow learners without any discrimination. Our faculty members encourage the students by creating awareness about the code of conduct, examination and evaluationsystem.

For the slow learner college provides

- Extra lectures

- **Remedial Coaching**
- **Weekly Tests**
- **Personal**
- **Home**
- **Mentoring through special guidance**
- **Question**
- **Solving of the previous years question papers.**
- **As the result of the above taken initiatives students have improved their grades in their University examinations.**
- **Advanced Learners are encouraged to participate in -**
  - **Competitive Examination (MPSC /UPSC Guidance)**
  - **Avishkar Research Competition**
  - **Seminar /Conferences /workshops.**
  - **Wallpaper Competition**
  - **Essay Writing Competition**
  - **Literature competition**
  - **Maharashtra Vivek Vahini**
  - **Lead college Programme**
  - **Curricular and extra-curricular activities.**

As the results of the above initiatives our students have improved their academic performance and achieved the grand success at the university level examinations. Our college encourages the students by felicitation of the scholars for their outstanding performance on the occasion of Annual Prize Distribution Ceremony.

File Description	Documents
Link for additional Information	http://www.gkgkm.org/Doc/criterion/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
777	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

After the finalization of the academic calendar; Our College adopts various methods of experimental and participatory learning, as well as problem -solving methodologies to ensure the active participation of the students in the teaching -learning process. The college endeavors to make teaching learning bi-way process with student centric approach by encouraging the students to participate in teaching -learning activities with full devotion. In regular classroom activities teaching, teachers implement experimental learning. An experimental learning method is promoted by our teaching faculty. It enhances and develops experimental learning approach amongst the students. The department of Psychology, and Geography as well as teacher of Environmental Studies adopts experimental learning by conducting various psychological tests, soil testing and classroom projects on environmental crisis.

Participative Learning-

The college follows participative learning through the activities such as-

- The department of Economics, Commerce, and Dept. of Geography encourages the students by participating in Industry visit and Field Survey.
- All the students participate in classroom seminars.
- Group Discussion on different issues.
- Exhibition
- classroom research projects
- Wall papers
- Street plays
- Event Management
- Lead college workshop
- Screening of the plays on prescribed texts
- Visit to NGOs

Problem Solving Method /Collaborative Learning –

In order to cultivate and enrich students creativity, decision -making ability, critical thinking, reasoning power institute adopts this method. Especially the departments of Accountancy and Social Sciences adopt problem solving methods. Technical help is provided to the students.

- Other Activities
- NSS /NCC Activities
- Personality and Skill Development Programmes

- **Social Outreach programmes.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.gkgkm.org/Doc/criterion/2.3.1_Add_Doc.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college implements innovations in teaching and learning throughout the year. The students in our college are with diverse background through which they bring unique experiences and skill sets in the classroom. The collaborative work amongst the students paves the way for their creativity and innovation. The faculty members of our college promote the effective use of PPT's, LCD's, E-Journals and recent devices and equipments in the Laboratories (Dept. of Psychology and Geography). Some of the classroom innovative teaching approaches used by the faculty are asfollow-

- Department of English has started Vocabulary Enrichment Club to enrich word power and make well familiar with new words in English language recently used across the globe.
- The Department of History organizes exhibition on Old Arms and Ammunitions, Old Flags of different countries.
- In order to give exposure to hidden potential of the student's college organizes competitions on different skills and arts like Rangoli, Mehandhi, Flower Arrangement, Cooking Recipes, and Painting etc.
- The college provides computers, Laptops with 100 Mbps internet connectivity and other ICT facilities for effective teaching and learning.
- The college has established "Mukt VyasPeeth" [Free Dias] to develop the skill of oratory amongst the students.
- The college motivates teachers to attend courses on SWAYAM, ARPIT and HRDC courses.
- The department of Accountancy encourages collecting vouchers for the familiarity of how the accounting entries are made.
- The department of Economics organizes visit to Banks and Industries to make the students familiar with bank transactions, management and administration of the organization.
- Our parent institution has recently started its app known as

LES DIGITAL LIBRARY; which provides compiled and well prepared study material by the experts of their respective subjects to all the students of different faculties from the different branches.

- Some of the faculty members are using different apps like Zoom, Google Meet, WebEx for online teaching.
- Study material and online guidance are provided by the faculty to the students through the class Whatsapp groups.
- The college library has independent section for 'New Arrival Books'.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.gkgkm.org/Doc/criterion/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

327

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aims to strengthen teaching-learning process through rigorous assessment and evaluation. For this purpose, CEOs' have

provided guidelines for the faculty to ensure transparency and robustness in the system.

- Our college forms examination committee as part working committee right at the begging of every academic year. The committee holds its regular meetings to chalk out the plan and implement the internal assessment work.

Transparency measures –

- Awareness of the students and their parents regarding the assessment process is done through notices, academic calendar and through digital mode.
- By communicating the dates of examinations by displaying notices on board for each semester.
- Awareness about the syllabus and internal assessment process along with assessment tool is created through the meeting at the beginning of the academic year.
- After the assessment grades or marks are displayed for the information of the students.
- Students who are not able to give internal exam at the scheduled time due to their engagements in sports and unavoidable circumstances are given opportunity to reappear for internal tests.
- Records of attendance of the students are strictly checked.
- Question papers are set in uniform manner by keeping in mind the University pattern and process which is monitored by the respective heads and the College Examination Committee.
- Minimum two unit tests are conducted in each semester for each course along with assignments.
- The results of all the internal examinations are declared within week and model answers of the tests are discussed with students.
- Students are encouraged to discuss their doubts and grievances about the assessment outcome.

Robustness measures-

- Assessment procedure incorporates valid, fair, flexible, feasible and equitable practices for all the students.
- Learning activities and assessment are clearly aligned with stated course outcomes.
- Sufficiently extensive, valid and reliable result of student's performance.
- Assessment practices are conducted and undertaken ethically, honestly and with integrity by faculty and the students.

Tools used for internal assessment-

- Summative and formative tools.
- In theory courses two units tests along with assignments, seminar, quizzes.
- Attainment strategies of course outcome (CO) Programme Outcome (PO) and programme specific outcomes (PSO) are decided by each department.

The IQAC monitors the continuous evaluation to ensure uniformity across courses and departments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.gkgkm.org/Doc/criterion/2.5.1._add_doc.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Shivaji University conducts examination and revaluates of answer booklets. To ensure the smooth and transparent conduct of examinations and internal assessments the principal of the college along with the co-ordinator of college examination committee carryout the assigned exam related duties. Controller of Examination meets regularly for objective and effective redressal of the grievances of the students regarding evaluation. The following mechanism is followed for grievance redressal in evaluation.

- For the grievance regarding marks of paper, the college collects the complaint from the students in prescribed form and forwards it to University. Students get Xerox copy of answer sheet of the concerned paper. After going through the sheets student can apply for verification and revaluation of answer sheets. The college forwards her application to University. The University gives the result of such cases within 30days of application.
- As the errors comes to know about attendance of the student's in the examination, the college promptly sends the duly certified attendance sheet to assist in locating marks to the University for correcting discrepancies.
- The grievances related to problem in submission of online exam forms and queries relayed to mistakes in hall tickets and mark sheets regarding name, course name, programme are resolved

- promptly by CEO by communicating to concerned authority.
  - Grievances related to question paper is reported to the University by CEO and final decision is conveyed to University.

The Heads of the Department are related with errors occurred in attendance, internal assessment of the students. The students are given opportunity to redress their grievances related to Continuous Evaluation System. The HOD can interfere and seek opinion of another subject teacher. The grievances are resolved by showing her presence. If any corrections in total marks of assessment of answer book identified by the students and if not found correct, students are given proper marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.gkgkm.org/Doc/criterion/2.5.2_CBCS_B._A._Programme_Course_Code.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME OUTCOMES (PO)

Bachelor of Arts (B.A.)

After completion of B.A. programme the students will develop ability :

PO1 – To create awareness about knowledge in the field of humanities.

PO2 – To be well-educated – well cultured citizen of India.

PO3 – To imbibe fundamental values of Indian Constitution.

PO4 – To trigger interest in communication and soft skills

PO5 – To create social consciousness.

PO6 – To mould and improve the personality of learners.

Bachelor of Commerce (B.Com.)

PO1 - To make acquaint with the principles of management.

PO2 - To achieve entrepreneurship qualities & skills

PO3 - To understand basic accounting knowledge as applicable to business.

PO4 - To cope with the changing environment of business in the corporate world.

PO5 - To apply basic knowledge of quantitative techniques in business.

PO6 - To understand the basic concepts in insurance, Banking, Marketing and E-Commerce.

PROGRAMME SPECIFIC OUTCOMES (PSO)

Deptt. Of Marathi

PSO1 - To create interest and appreciate Marathi literature.

PSO2 - To understand the creative process of literature.

PSO3 - To understand new avenues of Marathi literature.

PSO4 - To cultivate formal and informal use of Marathi in communications.

PSO5 - To inculcate the importance of language in day-to-day life.

Deptt. Of English

PSO1 - To improve communication skills in English.

PSO2 - To understand basic concepts in linguistic and their usage.

PSO3 - To make acquaint with major literary writers, genres and periods.

PSO4 - To know variety of forms of literature, creating writing or rhetoric.

PSO5 - To make critical appreciation of the master pieces in literature.

Deptt. Of Economics

PSO1 - To know the behaviour of Indian and world economy.

PSO2 - To analyse macroeconomic policies including fiscal and monetary policies of India.

PSO3 - To understand the behaviour of financial and money markets and perform cost benefit analysis for making investments.

PSO4 - To develop the general ability of analysing economic issues and problems.

PSO5 - To determine economic variable including inflation, unemployment, poverty, GDP, balance of payments by using statistical methods..

Deptt. Of History

PSO1 - To study the history of various countries.

PSO2 - To inculcate the value of history in human life.

PSO3 - To understand the events of Indian freedom struggle and contribution of the freedom struggle and contribution of the freedom fighters to the making of modern India.

PSO4 - To understand the change and impact of the revolutionary events.

PSO5 - To interpret history objectively.

Deptt. Of Geography

PSO1 - To get well acquaint with the physical setup of the world.

PSO2 - To know the relationship between human activities and physical resources.

PSO3 - To relate the global level situation to the local level.

PSO4 - To create awareness about environment conservators.

PSO5 - To understand natural and manmade disasters and their management.

PSO6 - To acquire different cartographic and geo informatic techniques and methods used for representation of demographic and physio-socio economic database.

PSO7- To create scientific temperament and respectively in the world.

Deptt. Of Sociology

PSO1 - To understand and analyse social problems.

PSO2 - To create awareness about contemporary Indian Social issues.

PSO3 - To know various Social processes and theories.

PSO4 - To undertake research work on social issues

PSO5 - To suggest remedies on social problems.

PSO6 - To study the different communities viz, tribal, rural and urban.

Deptt. Of Political Science

PSO1 - To know the history of political ideology and political thoughts from ancient to the modern age.

PSO2 - To understand the major political systems in the world.

PSO3 - To understand the dimensions of International Politics.

PSO4 - To know the role of regional and international organization in the world order.

PSO5 - To get well acquaint with concept of good governance and e-governance.

PSO6 - To realize the organs of government machinery and representation.

PSO7- To understand the formulation and execution of decisions and laws made by the government.

Deptt. Of Hindi

PSO1 – To understand the history of Hindi literature and its various forms.

PSO2 – To understand and appreciate literature in Hindi.

PSO3 – To encourage about use of Hindi in day to day life.

PSO4 – To know difference between formal and informal use of language.

PSO5 – To develop communication skills in Hindi.

PSO6- To propagate Hindi as national language.

Deptt. Of Ardhamagadhi

PSO1 – To understand the history of Ardhamagadhi literature.

PSO2 – To know the vocabulary of Ardhamagadhi language.

PSO3 – To understand and appreciate literature in Ardhamagadhi.

PSO4 – To encourage use of Ardhamagadhi language in day to day conservation to keep it in existence.

PSO5 – To know the origin and development of Ardhamagadhi language.

Deptt. Of Psychology

PSO1 – Understanding personality values, group processes and changes in organization setting.

PSO2 – Knowledge and skill for administering psychological tests and writing their reports.

PSO3 – Understanding of the process of attention, perception, reaction time and learning.

PSO4 – Application of social psychology in the field of media diversity and personal relationships.

Deptt. Of Commerce

PSO1 – Understanding of computer accounting.

PSO2 – Development of awareness about corporate accounting, costing etc.

PSO3 – Knowledge of the concept of the principles of marketing and their applications.

PSO4 – Familiarity with the marketing management practices of the corporate world.

PSO5 – Awareness of the importance and applicability of various modern management practices.

COURSE OUTCOMES (COs)

Our college conducts some certificate/add on courses of some of the courses are as follows

1. Certificate Course in Translation

CO1 – Confidence to translate any given material in three language viz, Hindi, Marathi & English

CO2- Development in reading, writing and translation skills.

CO3 – Improvement in language proficiency.

CO4 – Development in interpersonal language skills.

2. Certificate Course in Communication Skills in English

CO1 – Confidence in students to communicate in English.

CO2- Improvement in vocabulary

CO3 – Development in interpersonal conversational skills.

CO4 - Development in Skills in English.

3. Practical use of Marathi language in day to day life.

CO1 - Improvement in four skills in Marathi language.

CO2 - Enrichment in Marathi Vocabulary.

CO3 - Effective and correct use of Marathi language.

CO4 - Development in interpersonal conversational skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gkgkm.org/Doc/criterion/2.6.2.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute assures quality enhancement through the evaluation of the attainment of PO, PSO and COS. The quality assurance cell of our college discusses on the issues regarding the quality enhancement and it plans to follow new mechanism in the meetings of IQAC and CDC.

- An outstanding aspect of this mechanism is that there is an excellent blending of subjective observation as well as objective assessment of the students' performance. As part of this mechanism, college conducts various activities to obtain outcomes and follows evaluation process.
- Methods adopted for the evaluation of programme outcomes, pogramme Specific Outcomes and Course outcomes are as follows-:
- Formative Assessment:- As part of CIE (Continuous Internal Evolution) the formative assessment of students performance is conducted. This includes Home Assignments, Unit Tests, Weekly Tests, Seminars, Projects and Group Discussions.
- Summative Assessment: -The performance of the students in University examination is the major source to judge their summative assesment. It contains assessment in their theory examination.

- **Assessment Through Observation Method:-** The teachers assess the development of the students and their performance through observation. They hold classroom interactions, conduct question answer sessions and conduct personal counseling.

- **Assessment Through Participations:-** The participation of the students in curricular and extracurricular activities, participation in study tours, industrial visit etc. help in gauging their growth and improvement.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://www.gkgkm.org/Doc/PROGRAMME-OUTCOMES(POS).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	http://www.gkgkm.org/Doc/criterion/2.6.3.2_-_Result_Analysis_2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gkgkm.org/Doc/SSS-Feedback-2020-2021-graph.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.gkgkm.org/Doc/criterion/3.1.1.__3.1.2.xlsx_-_Sheet1.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college establishes network with neighborhoods community by organizing extension activities. By organizing extension activities our college creates awareness about social issues, environment

crisis, Human Rights, Constitutional Rights etc. We have two N.S.S. units having strength of 200 volunteers. Even our N.C.C. cadets also participate in extension and social outreach programmes. College organizes extension activities through participation of the all stakeholder viz. Teaching, Administrative staff and the Students.

- N.S.S. and N.C.C. Units organize 'Shramadan Campaign', 'Swachatta Abhiyan', 'Tree Plantation programme in collaboration with rotary club.
- As part of Covid -19 awareness programme N.S.S. units and Department of Marathi orgganized awareness programme by visiting to the nearby villages. The students and faculties also distributed masks and sanitizer for the safety and security purpose.
- Our college organized programmes such as rally for AIDS awareness, Health Checkup Camp, observed Constitution Day, celebrations of Birth Anniversaries of great leaders and social reformers.
- Our college made availed rooms for purpose of the quarantine to the peoples of the nearby villages during the spike in the Covid-19 pandemic situation.
- Our college organized Refugee Camp for the people those were flood affected from the nearby villages. More than 40 refugees were taken advantage of this camp. It was organized in the collaboration with government (City Council of Jaysingpur) and NGOs(Rotary club of Jaysingpur).
- College organized programmes on Yoga Day, Teachers Day and Covid-19 Awareness Quiz in collaboration with IQAC.
- Poster presentation and display of wall papers were done on occasion of Mahatma Gandhi Birth Anniversary on the various burning issues of the society.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/3.3_.1_Extension_Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

134

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since it's inception our institute emphasizes on the augmentation of infrastructure and learning resources. For effective teaching learning and to enrich digital knowledge of the students and faculties our college makes avail the new devices and in it's application in teaching learning process.

- Spacious Classrooms - Our college has constructed well spacious classrooms and seminar hall as per the UGC and University norms with financial assistance from UGC.
- Administrative Block - Our College has well designed and well furnished administrative block which is equipped with computers and devices.
- Network Connectivity- In order to facilitate teaching and learning effectively college has installed LCD projectors, OHP and multimedia Computer . All the premise of the college is under the surveillance of CCTV cameras.
- Drinking Water Facilities- In collaboration with Rotary club of Jaysingpur our college has installed R.O. water purifier to provide purified water to the all the stakeholders of the college.
- Hostel-Our College has constructed well facilitated Ladies' Hostel under the UGC, 11th plan. It provides accommodation to the students from different regions; on the rent basis.
- Transport Facility- Our College makes avail the transport facility by providing monthly pass scheme of Maharashtra State Transport Corporation. Our college provides cycles to the students from Cycle Bank scheme of our college.
- The Department of Psychology and the Department of Geography of our college have their independent laboratories to conduct experiments, tests and Survey.
- Computing Equipment- All the departments are provided with computer and the facility of the Laptop for the purpose of effective teaching and learning. College provides LCD projectors LCD Projectors, Printers with Scanning and Xerox facilities. Departments and Computer are connected with 100 Mbps band width internet.
- Library - Library of our college is situated in separate block. It has large number of reference books and text books, Periodicals ,Journals .It provides reprography facilities.
- Canteen- Canteen facility is made available for all the stake holders.
- Playground- The college has playground measuring 2231.25 sqmt. This is adjacent to college.
- Power- In addition to regular electric supply from MSEDCL, the college has installed solar Light Panels (with LED bulbs) to tap and generate the renewable solar energy. Apart from this, the college has installed generator system of15KV capacity in order to keep power supply continuous during the power cut.
- The management periodically discusses with principal and HODs for the required infrastructural facilities and provides as per the requirements for effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/4.1.1._ad d.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department ofPhysical Education of our college provides facilities for Outdoor and Indoor games. It has well equipped Gymkhana and fitness zone of measuring 516sqft. The facilities are made available to encourage our sports personnel's. The fitness zone of Gymkhana has sports facilities like Double Bar, weight machine, exercise machine, Gym mirrors and weight flats etc. Yoga training activities are organized at regular intervals by the Gymkhana.

- **The institution has minimum required facilities for sports and games. College has playground measuring of 2231.25sqmt which provides outdoor game facilities. Available area of the play ground is used for Kho-Kho, Vollyball, Kabaddi, Cricket, Badminton etc.**
- **A conference hall with 300 seating capacity and the seminar hall with 150 seating capacity are constructed for the organization of cultural programmes, workshops, seminars and conferences, debates ,college celebrations and for intercollegiate meet. It has inbuilt public address system, system for LCD projectors, Changing rooms which are attached with sanitary blocks.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/4.1.2._-_ Add.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/4.1.3.1_1_.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

616830

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is situated in a separate block with 2231.25sq.mt. It has Students and Teachers seating capacity. A special place has been allotted in the library for keeping the belongings of students before they enter in the reading hall. Library has established conducive and serene atmosphere with the provision of tables and chairs for reading with good ventilation. Every year library advisory committee is constituted to strengthen its activity. This committee allocates department wise budget for purchase of books, Periodicals and also conducts periodical stock verifications. The library implements book bank scheme. Library provides the eresources.

- **For Staff and Students**
- **Periodical Stock Verification.**
- **Implement Book Bank Scheme.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.gkgkm.org/Doc/criterion/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45460

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

558

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **To strengthen the teaching and learning Process College has an adequate IT facilities including Wi-Fi. The college has equipped with 42 computers, useful software's and antivirus protection, LCD projectors.**
- **ICT enabled Teaching Learning process through LCD and OHP.**
- **Scanner, Printers, Xerox facility is available for effective administration in the office and in the departments.**
- **In earlier phase College has made use of software like PURANA and The Merchant. Now college has recently installedVRUDHI software provided by our parent institute LES.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/4.3.1.pdf

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

616830

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements various procedures and systems for the smooth functioning. All the physical ,academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) ,Purchase Committee, Library Committee, Gymkhana Committee etc. Every academic year budgetary provisions are sanctioned.

- **Policies are formed and implemented since the admission to the graduation of the students. The admission policies are abided by the norms prescribed by Shivaji University with regards to the selection.**
- **Library Committee is functional and proactive in taking care of library matters and functions. It follows certain system in the usage of books. The entry register is kept for both staff and students at the entrance of the library. At the beginning of every academic year library cards are issued to the every**

students. The teachers register is maintained independently to issue the books .

- The cleanliness and maintenance of college campus is done by organizing programmes on cleanliness. NSS volunteers and NCC cadets maintain and take care of college campus .
- Our parent institute Latthe Education Society looks after the maintenance of ICT equipments. It also maintains facilities like furniture, replacement of electric work, plumbing, R.O. Water facilities, water tank etc on daily basis through contract services.
- Stock verification such as electrical instruments, library books, stationary, furniture, sport equipments are done once in year.
- To avoid power cuts /supply our college has generator of 15KV. Principals an administrative apex body supervises all the academic and administrative activities of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

468

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

478

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	http://www.gkgkm.org/Doc/rcbes/report_on_capacity_building_and_enhancement_of_skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

212

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The Student Council plays pivotal role in the effective working of the institutional activities. Student Council is formed as per the directives of Maharashtra Government University Act 1994 clause 40.The student Council is formed on the basis of last academic performance of the students. For each class, topper is selected as class Representative (CR).**
- **Apart from this ,one representative each from Gymkhana, cultural ,NSS and NCC are selected on the basis of merit.**
- **All these members of the student council elect General Secretary on the basis of preferential voting by abiding university rules and regulations regarding the election process. General Secretary of the college ultimately represents as University Representative (U.R.) of the college.**
- **IQAC of our college comprises of representation of one student .The issues regarding the admissions, Scholarships and fee concessions are discussed in the meetings of IQAC .**
- **The representations to the students are given in the statutory committees of our college such as Lead College Committee, Vivek Vahini, Nirmal Jeevan Abhiyan through which cultural and social values are promoted.**
- **Our college gives representation to the students while organizing annual social gathering through which leadership quality, self-discipline and cultural values are inculcated.**
- **By shouldering all the responsibilities; our NSS volunteers and NCC Cadets complete their duties by successful organization of the various activities of the colleges.**

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **College has registered and functional Alumni -Association. The Alumnus of our college are scattered in the different fields like teaching , Government Services, Industries, Academics ,Social Work etc.**
- **Alumni Association organizes Alma-Mata Day in the second week of January.**
- **The Executive Committee of Association consists of President, Secretary, Treasurer and member's n accordance with the due procedure.**
- **In the meeting of Alumni Association, Prize Distribution Ceremony is organized to encourage them for the future achievement.**
- **On the intellectual level, the alumnus provides guidance to present students in the form of guest lectures.**

- Some of the members of Alumni Association are also having their representation in the College Development Committee (CDC) and IQAC.
- The Alumni Association is in touch with college authorities which plan to tap resource mobilization from alumnus.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The motto of our parent institute Latthe Education Society Sangli is 'Samyag Darshan Samyag Dyan and Samyag Charitrya' i.e. 'Ratanatraya' as per Jainism.
- Samyag Darshan (Right Understanding) means empirical faith. It visualizes bringing up students who are free from superstitions, who scientific attitude and who have firm faith on eternal values such as Truth, Non-Violence, Equality, Fraternity and Brotherhoodness.
- Samyag Dnyan (Right Knowledge) which signifies true knowledge which uplifts the whole society, nation and mankind. It is that kind of which attains not only material progress but also moral and spiritual advancement. It helps to mould the personality of the students as the society expects.
- Samyag Charitrya (Right Conduct) means true, sublime character. This institution aims at bringing up the students of sublime character. Latthe Education Society, Sangli has adopted motto of Right Understanding, Right knowledge, and Right Conduct by dedicating itself to raise students at the high attainment level in their life.

- Vision
    - "Liberation and Empowerment of Women by imparting the quality education for the girl students of the surrounding villages of Jaysingpur town".
- Mission
    - "To impart higher education to the girl students from the surrounding remote villages of the Jaysingpur town. It aims to inculcate cultural values, social equity and self reliance"

The emblem of vision and mission of the institution is communicated through website of the college and displayed at prime location of the institution.

Objectives

- To impart knowledge, skills and attitude that would make the students more conscious about their role in the process of societal development.
- To mould the students as responsible citizen by creating awareness about their rights and duties.
- To encourage the students for the practical utility of the knowledge for their professional development.
- To cultivate the scientific temper, reasoning and spirit of inquiry and reform.
- Vision and mission of the institute are well in tune with the objectives of the higher education.

It is reflected through the following activities :-

- Jaysingpur town is the center of Industry, commerce, agriculture and sports. College imparts education to the girl students of all the classes of the society irrespective of caste, creed, religion and socio-economic status.
- By imparting education through need based courses.

- By providing facilities like central library, computer lab, gymnasium, gymkhana, Canteen and girls' hostel.
- Apart from regular curricular and extracurricular activities through NSS and NCC; our college provides platform for personality development.
- The college provides value education by celebrating birth and death anniversaries of social reformers, scientists and other personalities.
- The college provides career counseling in various fields and provides job opportunities through Career Guidance Cell.

- Academic programmes are in tune with aims and objectives of the institution. The curricula in different subjects are framed by Shivaji University, Kolhapur for intuition which is affiliated. Many of our teachers play important role in designing and reframing of the curricula as the chairman or members of BOS.
- The teaching programme is supported by co-curricular and extra-curricular activities Remedial Coaching and Environmental Studies. The college organizes Career oriented programmes based on local and global needs.
- The college implements Continuous Internal Evaluation System which is conducted effectively.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Aboutus.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college prepares plan by considering the next ten years as post-accreditation initiative for the overall development of the college. College takes approval from the parent institute to implement the plans chalked out by the college. It focuses on to provide quality higher education, research and skill based courses. The perspective plan envisages the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses.

- IQAC and Research Constancy Committee make efforts to imbibe research culture. College put ups the draft of strategic plan for approval in the meeting of the CDC (College Development Committee)
- The college continuously strives hard for assuring quality in all activities and encourages improving and uplifting of the girl students through quality education.
- The college organizes academic programmes, co-curricular, extra-curricular activities, essay competitions, Sports, NSS and NCC activities.
- IQAC of our college maintains quality sustenance in the academicians by organizing programmes and talks by eminent scholars. Our college signs MOU and Linkages with reputed institutions and industries.
- Specific Objectives and Goals of Perspective Plan 2019-2024

- To introduce Postgraduate Degree programms .
- To introduce more COCs, Short Term ,Value Added and Skill-BasedCourses.
- To motivate the faculties for research and to undertake major and minor projects, publish research papers in UGC care listed journals.
- To apply for UGC grants for financial assistance.
- To establish functional MOUS, Collaborations, Linkages with different industries, institutions for training, field work, trips and placements.
- To organize National /International seminars on research and quality related themes.
- To establish the well structured feedback mechanism.
- To take initiative for the development of an eco-friendly campus.
- To increase student intake capacity for existing courses and augment courses and infrastructure for increasing student strength.
- To improve infrastructure facilities like construction of more classrooms and instrumentation facilities.
- To augment students support facilities.
- To strengthen of placement cell, arranging the placement drives and improvement of the placement cell.
- To organize extension activities with the help of a local community and other stakeholders through NSS and NCC.

- Case study:- Digitization in Academic and Administration Activities.
- Admission:- Recently our parent institute has provided Vrudhi Software for online admission process as well as for the administrative purpose and to maintain record for NAAC purpose.
- Examination:- The college conducts online as well as offline examinations by using software recently provided by parent institution through admit cards, mark sheets and result analysis are generated systematically.
- SRPD:- The question papers of University examinations are downloaded from the exam portal of Shivaji University .
- Library:-The library has recently installed bar coding system to provide book facilities to the students.
- Biometric Attendance:- Working hours of staff is monitored through biometric attendance system.
- Internet Facility:- The college provides 20Mbps leased line internet connection with Wi-Fi facility .

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares a perspective plan by considering the next ten years as post- accreditation initiativefor the overall development of the college. College takes approval from the parent institution. It preparesstrategic plan for the successful implementation of the predetermined objectives. In its perspective plan,the college incorporates promotion for research and student centric development. IQAC and ResearchConsultancy Committee emphasize on common facility for research and make efforts to imbibe researchculture. College put ups the draft of strategic plan for approval in the meeting of College DevelopmentCommittee. The college continuously strives hard for assuring quality in all activities and encouragesimproving and uplifting girl students through quality education. The college organizes academicprogrammes, co-curricular, extracurricular activities, competitions, sports and athletes, NSS and outreachprogrammes to create awareness about social responsibility. It organizes Workshops, Seminars to enhancethe quality in all academic and administrative activities. IQAC of our college maintains quality sustenancein the academicians by organizing programmes and talks by eminent scholars. Our college has establishedMOUs with Win Infotech and Perfect Computer to enhance the soft skill development of the students.College prepares strategic plan by providing professional courses in Tally and Accounting and ComputerHardware. College chalks out innovative plans to make teaching, learning effective by using ICT. Itprepares strategic plan for the augumentation of infrastructural development which play supportive role forthe academic excellence, college strives to create job opportunities for the students through CareerGuidance Cell and Earn and Learn Scheme. Through out the year, the college organizes programmes for the establishment of linkages betweensocial institutions, colleges and society. It plans to create awareness regarding Gender Equity, Treeplantation by organizing programmes. Through, the Corpus Fund, our college offers help to showcompassion for the girl students from deprived section of the society. Recently, our college has submittedproposals for COCs course, Certificate Course in Communication Skill, to University

Grants Commission.Our college takes strategy to use minimal resource for the optimal result of academic and administrativedevelopment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to Shivaji University, Kolhapur and is governed by Latthe Education Society Sangli. The college has three tier system for its governance. At Sanstha level college is governed by the President, the Chairman and the Secretary. At the college level, the Principal is at the apex of internal administration and is assisted by HODs, staff, and IQAC. The apex body of the college is College Development Committee.

- **The administrative set up comprises of the Principal followed by the Office Superintend, Head Clerk, Assistants, Attendant and Peons.**
- **The organization of the Departments includes HOD of the Department, teachers of stage 1, 2, and 3.**
- **The formal organizational structure of the library staff includes the Librarian, Library Clerk and Library Assistant.**
- **Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.**
- **Service Rules:-For the service conditions and rules ,the college follows the rules and regulation laid down by Shivaji University ,Kolhapur ,UGC ,New Delhi and Government of Maharashtra.**

Procedures for Recruitment:-

- **The recruitment drive is carried out in two different ways.**
- **Permanent Posts (Grant -in-Aid) -These posts are recruited by the management as per the norms of Govt. of Maharashtra and University Grant Commission (UGC).**
- **Temporary Posts (Non-Grant): These posts are recruited by Sanstha Management as per the norms of the University and UGC.**

Procedures for Promotion-

Promotion to the faculty is given to the rules of the parent University Shivaji Univesity Kolhapur, UGC, New Delhi and Govt. of Maharashtra.

The college has Internal complaint Committee (ICC), Anti-ragging Committee, Disciplinary Committee and Grievances Committee for timely redressed of the students and the faculty grievances.

- **Mechanism for grievance redressed:-**

Students can directly approach to the principal, Head of the Departments to put up their grievances. The students can drop their complaints in written form in the suggestion box. This box is periodically opened and the authorities take cognizance of grievances and suggest appropriate measures. The grievances of the students are received through the members of the student council, and the appropriate measures are taken. Open discussion is held with the employees. Primarily, the principal resolve the grievances through the platform of the open discussion.

- **Career Guidance Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.**
- **The Alumni Association contributes to better functioning of the college with all its expertise and representation from different fields.**
- **College Committees pay an important role in the execution of responsibilities and activities on the campus. It is through Committees College seeks participative and decentralization of power structure.**

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.2.2.pdf
Link to Organogram of the Institution webpage	http://www.gkgkm.org/Doc/soo/Orgonogram_2020-21_Structure_of_Organization.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and

A. All of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes available for teaching and non-teaching staff are :

- Faculty development programs are periodically conducted for teaching and administrative staff.
- To enhance the working potential excellence, computer based training is provided to non teaching staff.
- Free uniforms for class IV employees.
- Salary advances to the needy staff.
- Accident insurance policy for teaching and non teaching staff for provided Govt. of Maharashtra.
- Gratuity for supporting teaching and not teaching staff provided by Govt. of Maharashtra.
- Provision of UGC grant and management fund helps to pursue to research projects and publications of articles in journals and books.
- College has arranged birthday celebration for teaching and non teaching staff.
- Staff Welfare committee arranges trip of staff for healthy atmosphere, General insurance scheme, Mayat Fund Scheme, Benevolent fund.
- All the staff members participate in wedding ceremonies and other festivals occasions at each other's celebrations. General insurance scheme and Mayat Fund are also available.
- Majority of faculty members are availed above benefits.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The college has a Academic Performance Indicator (API) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. At present the college implements the guidelines of UGC regulation, 2018. Every academic year Committee for API Collects the API forms from all the faculty members. Committee members and Principal assesses the API and necessary action is taken for the improvement.**
- **The teachers performance is assessed on the basis of the three categories:-**
  - **Category I : Teaching, Learning and Evaluation related activities.**
  - **Category II: Professional Development, Co-curricular and Extension Activities.**
  - **Category III: Research and Academic Contributions.**
- **Evaluation by the Students:- The college collects structural feed back from the students on teachers' performance at the end of every academic year for further improvement and implementation.**
- **Performance Appraisal System for Non- Teaching Staff:-**
- **Confidential reports :- The overall performance of the non - teaching staff within the campus is evaluated by the registrar ,Heads of the concerned Departments and the confidential**

report is submitted to the Principal for the final evaluation.

- Other Informal means:- Students suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.3.5._Add_Info.docx.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To bring financial transparency in administration our college conducts internal, external and Govt. audit.

- Internal Audit- It is conducted twice year by the authorized auditor appointed by our parent institute Latthe Education Society Sangli. The internal audit is carried out by Shri.Pomaje.
- The external audit is carried out by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune).
- College has established a well structure mechanism for the compliance of the objections raised in the audit reports through CDC. College Development Committee meets twice in a year to discuss about various issues.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12852

File Description	Documents
Annual statements of accounts	[View File]
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Shivaji University, Kolhapur and follows the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC for academic and infrastructural development. Apart from this college mobilizes funds through contribution given by alumni, philanthropist, industrialists, individuals and NGOs.

- Policy for Funds:-After estimation of income and resources preparation of budget is done. It is put up in the meeting of College Development Committee for the approval. Requirements from IQAC, Departments, library and Gymkhana are always taken in to consideration while discussing with the Principal. After finalization of budget heads for allocation of budget is done.

The Financial Sources of the College are:-

- The budgetary resources of the College include recurring and non recurring rants received from UGC.
- Salary grant is received from Govt. of Maharashtra.
- Grants received from Shivaji University Kolhapur under the Quality Improvement Programme for carrying out various academic programmes like Seminars, Conferences, Workshops, expert lectures etc.
- Examination grant is received from the Central Government, Parent University, EBC and BC scholarship received from Govt. of Maharashtra.
- Admission, tuition fee are collected by the college from the students (bank interest, breakages ,common dues, a fee charged for issue of certificates).
- Alumni Contribution for the College development.

Optimum Utilization of Financial Resources:-

- Our college adopts the following system for the optimal utilization of resources.
- The college invites the requirements from all the Debarments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.
- Budget is sanctioned in the meeting of CDC committee after discussion on it.
- The proper utilization of budget is monitored by College Development Committee and the appointed authorized auditor of parent institute.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality sustenance, quality up-gradation, assessment and accreditation the college has established functional IQAC. Since its inception IQAC has become dominant tool in suggesting a number of quality improvement measures of the college. The following examples and practices institutionalized as the result of IQAC initiatives are given as under-:

- Augmentation of Infrastructure-
- Installed Bar -Coding system in the library.
- Introduced new add on courses and certificate courses.
- Gradual establishment in ICT facilitated classroom.
- Work shop and Seminar organized on - Cyber security and Job opportunities.
- As a part of social outreach prgramme IQAC in collaboration with NGOs organised Refugee Camp for flood affected people.
- As part of environment consciousness IQAC organized Tree Plantation programme in collaboration with Rotary Club Jaysingpur.
- Organized Mentor -Mentee meet to solve the problems of the students.

Promote Research Culture in the College:-

IQAC plays very pivotal role in inculcating research culture in the

college. Due to the efforts taken by IQAC 12 faculty members have been awarded Ph.D. degree and five faculty members awarded M. Phil Degree. Four of them are recognized supervisors in their respective subjects. The college teachers have published their research papers in the journals notified by UGC and UGCCARE list. The most of the faculty members have presented their research papers in the conferences/workshops/Symposiums and also have contributed in ISSN/ISSBN books. IQAC also encourages to the faculties and the students for the participation in Avishkar research competition organized by Shivaji University Kolhapur.

- As per IQAC suggestions college has organized one workshop on Job Opportunities in collaboration with success foundation Kolhapur and also organized a seminar on Cyber security in collaboration with Skill Development and Entrepreneurship Committee.
- The college has established MOU with IQAC Cluster of India.
- Organized activities to create environmental consciousness.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.5.1.Internal_Quality_Assurance_Cell__IQAC_.docx.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews it's teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.

- The Principal continuously reviews the teaching learning process assisted by the IQAC. The mechanism begins with the analysis of University results and followed by observation of the academic diary of the faculty. It is confirmed as per the academic Calendar and syllabus whether concerned faculty's curriculum delivery is proper or wrong.
- The impact of these measures are reflected in the improvement of University results, number of meritorious students ,increase in the strength of the students, performance in the cultural sports and extension activities.
- The feedback of the teachers' performance in teaching is

- collected from the students and then analyzed on the basis of remarks given by the students. The overall analysis is conveyed to the concerned teachers to ensure effective teaching.
- Evaluation of the students is done through Internal Evaluation Scheme in which Home Assignments, Orals, Seminars, project work are conducted.
- Suggestions received through suggestion box, feedback mechanism, oral discussion of the Principal with parents and teachers are considered and properly analyzed by the Principal.

IQAC monitors and assesses teaching, learning process once in quarter. Periodical meetings with the departments, Internal Examination Committee and the Principal, are held throughout the academic year, in the presence of the IQAC Co-Ordinator. IQAC prepares strategic plan of academic aspects, circular aspects and research activities. It takes reviews on curriculum, new teaching methods and ICT use and suggests innovative practices in effective teaching , learning methods.

Besides this IQAC reviews and implements its teaching-learning process through the following ways:-

- Choice Based Credit System (CBCS) for all UG programmes.
- Encouragement for use of ICT in effective curriculum delivery.
- 20Mbps internet connection and Wi-Fi facility .

- Self-funding certificate courses
- The college organizes various student centric learning methods such as class seminar, Bank visit, field visit and survey.
- Collection of Self Appraisal Form (API) from faculty.

File Description	Documents
Paste link for additional information	http://www.gkgkm.org/Doc/criterion/6.5.2._Internal Quality Assurance Cell _IQAC_.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives	C. Any 2 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gkgkm.org/Doc/annual-report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In recent years our college has made Gender Equity as key focus area by incorporating gender targets as a part of the new strategic plan. As part of this strategic plan, our college is committed to the cause of gender equity and empowerment of women. Gender equity implies allocation of resources, programand decision making fairly to both males and females. Our college ensures that everyone has to access full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading different activities. Our college provides a full range of activities and programs choices that meet needs, interest and experiences.

- Safety and Security

Our college is committed to gender equity which is evident by measures, it has undertaken. Women safety measures on college campus has been undertaken to make the campus safer for women as initiative of 'Nirbhaya Campaign'. The college has Internal Complaint Committee which is proactive and nurtures personality of female students. Grievance Redressal Cell resolves the grievances. Internal Complaint Committee organizes various programmes on Gender Equity and Sensitization. NSS and NCC units of our college organize awareness

programmes on female foeticide and Beti Bacho. It also organizes street plays, rallies and display of wall papers and posters on burning issues of the society.

- Our college organizes social awareness programmes on Security of Women in collaboration with NGOs like Rotary Inner Wheel Club Jaysingpur.
- Security guard is appointed to secure the premises and to avoid intruders from outside.
- Surveillance cameras are installed in the premises at different locations to monitor and ensure safety.
- College has girls' hostel which provides accommodation facility for girls and rector is appointed to ensure security of the girls.
- On behalf of NSS and NCC our college organizes self defense camp for the girl students.
- To empower the female staff and girl students college has 'Vivek Vahini ' platform which conducts various women centric activities.
- Jaysingpur Police Station offers all security measures during stressful situation.
- During field visits like study tour, industrial visits, field study etc our teachers accompanies to ensure the safety of girl students.

Counseling

- To resolve internal and external challenges of the students and make them comfortable in expressing their academic, social, Personal issues etc counseling plays vital role. Our staff members have cordial relation and smooth inter action with students.
- Our college implement Mentor-Mentee meet scheme through which mentors identify students who need counseling and help them to go through situation very wisely.
- Department of Psychology offers counseling to girls.
- Internal Complaint Committee gives guidance to tackle the problems in the day today life.
- Vivek Vahini, NSS and NCC units organize guest lectures on various issues and suggest remedies.
- Common Room the College had provided common room for girl's students and ladies staff. lt is facilitated with washroom , sanitary napkin, first aid kit.

File Description	Documents
Annual gender sensitization action plan	http://www.gkgkm.org/Doc/criterion/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gkgkm.org/Doc/criterion/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes initiatives for creating an eco-friendly campus. The students are conscious about environment .Waste management has become the need of time as it is directly concerned with environment and health of people. By keeping this in mind, our college has taken necessary measures for proper disposal of waste and recycling of it.

- **Solid Waste Management :To collect solid waste, separate Penguin dustbins has put up on the major places of the ground to keep litter free campus. Collected bio-degradable waste is dumped in big pit for composing purpose and prepared organic manure is used for the plants in the college premises. Other non-biodegradable waste is picked up by city council of Jaysingpur for the cleanliness and disposal purpose.**
- **Liquid waste management: To keep cleanliness in the premises of the college liquid waste management is done through proper channel. To avoid pollution from the human waste from toilet blocks and lavatory, all the dirt and drawn is channelized through proper arrangement.**

- **E- waste management: The college takes care of e-waste like bulbs, motherboards, computers, batteries. The waste material is segregated and scrapped. The old and outdated computers and scrapped computers are shifted to other units of institute.**
- **Bio-medical waste management: Our NSS units conduct campaigns on cleanliness of college campus through whichbio-medical wastes are disposed after the completion of health check up camps and blood donation camps. Efforts are taken to presentation of water wastage. Conservation of bio-diversity is done with utmost care.**
- **Waste recycling system: Rain water from top of the roof is channelized at ground or land surface and diverted at bore well. Our college building has impervious roofs and the catchment area for wasting rainwater is available free of charge and it provides a supply at the point of consumption.**
- **Hazardous chemicals waste management: In order to reduce pollution and unnecessary wastage of vehicle fuel, the college does not allow two-wheeler by students on the campus. College makes minimum use of electricity, paper, trees and plants.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.gkgkm.org/Doc/criterion/7.1.3._Geo_Tag_Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**C. Any 2 of the above**

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our college takes initiatives for inclusive environment for the tolerance and harmony towards cultural, regional linguistic communal socio-economic and other diversities by organizing camps and campaigns and awareness programmes throughout the year to establish harmonious relationship with neighborhood community.
- Our college organized Refugee Camp for the Flood Affected people of the surrounding villages of the Jaysingpur town for the two consecutive years in collaboration with NGOs. As part of social outreach programme college has provided financial and basic needs to the flood affected people.
- NSS and NCC units of our college are very active in the realm of social and cultural service. On the occasion of the national festival; NCC and NSS units participate in all the activities to convey the message of cultural heritage and national integration.
- Our college helps the needy and poor students by giving financial help to them through Students Aids Fund scheme of our college. Birthday fund scheme of our college also provide financial help to the need and poor students from the remote villages.
- NSS units of our college organize Cleanliness campaign, awareness rallies, cultural activities to tap the cultural, regional and linguistic harmony
- Guest lectures and street plays are organized by our cultural committee to create unawareness about national integration,

social equality, patriotism and brother hoodless among the
masses.
- Without any linguistic and caste discrimination, our college
provides all facilities and implements equal rules in the
admission process of our college.
- Our college has Equal Opportunity Centre to provide equal
opportunities to the students without any discrimination. It
organizes different programmes to create awareness about
various facilities by the govt. for their career
opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:
values, rights, duties and responsibilities of citizens

Smt. Gangabai Khivaraj Ghodawat Kanya Mahavidyalay Jaysingpur is one
of the premiere institutions which provide quality education to the
girl students of the remote and nearby villages of the Jaysingpur
town. It sensitizes to the students and employees of the institution
to the constitutional obligations about values, rights, duties and
responsibilities of citizen which enables them to mould as
responsible citizen. It inculcates the constitutional obligations by
taking following initiatives:-

- To equip the students with knowledge, skill and values that
necessary for sustaining once one's balance a livelihood and
life by providing an effective, supportive, safe, accessible
and affordable learning environment .These values are
inculcated in the value system of our college.
- The college forms the policies that always are reflected in
the core values, code of conduct which is prepared for the
students and staff.

The Following Activities were Organized to Sensitize Constitutional
Obligations:-

- Shivaji University Kolhapur has introduced a compulsory paper
on the Constitution of India at degree level across all the
disciplines to create awareness and sensitization to the

students and employees on constitutional obligations.

- Sanvidhan Deen is celebrated on 26th Nov every year by reading and taking oath on preamble of Indian constitution. All the students and employees participate in it. It inculcates the values like secularism, Democracy, Socialism and Fraternity.
- Display of Wall papers and presentation of posters have done on the various burning issues of the society.
- Refugee Camp for the flood affected people of nearby villages of the Jaysingpur town was organized in collaboration with NGOs which has established the strong mutual societal relationship.
- Covid-19 Awareness Quiz was organized on behalf of IQAC to create awareness about presentation of Pandemic Covid -19.
- Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.
- NCC and NSS units of our college organizes cleanliness campaign, Beti Bacho Campaign and Rally for AIDS awareness. It encourages the students successfully conducting activities to serve the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Our college celebrates national festivals, Birth and Death Anniversaries of the great Indian leaders and personalities. It inculcates national integrity amongst the students and makes them aware about their sacrifices of the freedom fighters.
- Students come together breaking the boundaries of religion, caste and creed on this occasion in order to pay glowing tributes to them and get inspiration from their great deeds .It ignites the patriotic feelings amongst the students.
- National Festivals.
- Republic Day.
- Independence Day.
- Maharashtra Din (Labour Day).
- Kranti Din.
- Science Day.
- Rakshbandhan.
- Birth /Death Anniversaries of Great Indian Personalities.
- Mahatma Gandhi Birth anniversary.
- APJ Abdul Kalam Birth Anniversary.
- Birth Anniversary of Dr. B.R.Ambedkar.
- Lokshahir Annabhau Sath Jayanti.
- Tilak Jayanti.
- Mahatma Phule Jayanti.
- Savitribai Phule Jayanti.
- Birth anniversary of Dr. Radkrishnan.
- Birth anniversary of Dhyanchand.
- Birth anniversary of Shahu Maharaj.
- Birth anniversary of Karmveer Bhaurao Patil.
- Birth anniversary of Swami Vivekanand.
- Birth anniversary Subhaschandra Bose.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Purpose of Best practices

- **To create a positive, safe learning environment.**
- **To get acquaint with behavioural assessment and intervention.**
- **To promote positive behaviour**
- **To inculcate discipline**
- **To imbibe values of self- reliance amongst students.**
- **Best Practices in the college**
- **Best Practice I**
  - **Title – Cycle Bank Scheme**
  - **Goal :**
    - **To help needy and poor students for their education**
    - **To avoid pollution in the college campus.**
    - **To create awareness about Green Practices.**
    - **To imbibe self-discipline and cleanliness**
    - **To promote conservation of natural resources**
  - **Practices :- The college has formed a separate committee to look after issue the bicycles to the students from the surroundings villages are beneficiaries of the scheme. Many students take advantage of the scheme to complete their Higher Education. The maintenance of bicycles is done by the Committee on the suggestion given by the girls.**
  - **Evidence of Success :-The students' form the nearby villages are taking benefits of this cycle Bank Scheme.**
  - **Problems encountered and Resources Required :-Due to the availability of bikes the number of students those who are using bicycles is decreasing. Therefore, at the beginning of each academic year the committee pursues students to use bicycles. These bicycles are made available in the form of donations by philanthropists in**

the society to meet the requirement of the recourses. The college charges students Rs. 200 per bicycle per year as maintenance charge.

- **Best Practice II**
  - **Title – Vocabulary Enrichment Club**
  - **Goal –**
    - To improve vocabulary in English
    - To improve Communication To enrich usage of English words
    - To make well acquaint with new vocabulary
    - To encourage for creative thinking
  - **Practices:-** College has taken initiatives to improve vocabulary in English language by introducing new words which are not familiar to the students on the blackboard which is located the entrance. The students from the deptt of English and Commerce take responsibilities to introduce these new words from the articles and news papers. All the students read these words, written on the board and note down for the usage in their daily communication. It also creates new avenues for the etymological and coinages of the word study. This practice has become a routing work and students are accepting it very enthusiastically to improve their English.
  - **Evidence of Success :-**The girl students from Commerce and Arts are using English words in their writing and day to day communication though they are at initial stage. They are quite confident to use these words.
  - **Problems encountered and Resources required :**At the initial stage, they have shown less interest because English as foreign language and most of the girl students are form remote villages. As the days passed they came to know the importance of English in the Corporate world and started to indulge in learning new vocabulary in English.

File Description	Documents
Best practices in the Institutional web site	*View File*
Any other relevant information	*View File*

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

- **Institutional Distinctiveness**
- **Our Vision – To impart quality Higher Education and value added quality education to women from rural areas. The College envisions women empowerment through quality higher education and value added quality education. College provides ideal academic environment to the girl students to grow as responsible citizen. It ensures holistic development of students through quality education. The activities of the college are in tune with it's vision and mission. It aims the full-fledged development of women enabling them to enrich their life, by fulfilling their individual and social responsibilities. The college focuses on women empowerment by organizing the activities such as circular, cocircular and extra – curricular which center round this main objective. The institution focuses on value based education with emphasis on bringing out their innate talents. Efforts are taken to foster harmonious relationship, national integration and environment consciousness.**
- **The Vision statement is reflected in all the institutional activities. From the time of its inception, the college has been empowering the women from rural area. It enables them to enrich their life, fulfilling their individual and social responsibilities. Liberation through value based education is an integral part of the institutions educational policy. The institution provides an ideal academic environment for lifetime learning, nurturing the students as responsible women and resourceful global citizen, committed to national and cultural values. The college is committed in offering its services and expertise to the society through various social outreach programs it provides value based education to girls students. The extension and outreach programs play a vital role in offering value based education. Students and teachers are motivated to enhance the quality of education. College also encourages the participation of students to enhance the quality education and values. It also develops and creates the value added and quality of education. Both students and teachers are the important participants in the system of education. The institute is conscious of its role in campus connection, well being of its neighborhood. And has initiated a number of community development activities. College aims to achieve its goal of providing higher education to create just plural and equitable society in consonance with constitutional values.**
- **Our College makes efforts for empowerment of women through**

higher education that combines emerging global trends with value based nurturing of enlightened young women. It makes every student employable through holistic education and development of positive attitude, leadership qualities and self awareness by imparting value based education. College aims to produce girl students who, along with being job-skilled areadopted to address the larger issues of life and become effective in building a strong and modern India. It uncourageous actively responds to the momentous issues of our society and socio-political environment of the India. It helps to reach out to the less privileged and deserving sections of our society and lend a helping hand to them, It inculcates national spirit and respect for our culture among our students and society at large.

- The vision and mission statements are in keeping with the intellectual potential and needs of the region; Most of the students seeking higher education of this college are from rural area. They are from economically weaker section of the society. The college has made higher education accessible to the deprived lot.

- The college ensures that the vision and mission of the institution is tune with the higher education policies of the nation by introducing modern, professional and career oriented courses, offering the benefit of education to all without fixing any cut off list, facilitating economic empowerment of women through higher education, offering professional and skill development programs economic, social and educational empowerment of under privileged sections of society.

- The College translates its vision into its activities by: -
    - By imparting quality education
    - By establishing a number committees to deliberate on quality related issues pertaining to higher education.
    - By fostering a vibrant atmosphere conducive to all around development of students.
    - By undertaking capacity building initiatives
    - By identifying areas of co-operation / collaboration to all around development of so with institutions of civil society and establishing link with society.

- The College is build and stands on the core values of nationalism dedication, commitment to social causes and integrity, service before self in all academic and administrative affairs of the college. These values are explicitly reflected in the ethos, of the college in its quest for excellence, student centric approach, women centric practices, social outreach, promotion of use of technology, and international cooperation as it serves the society. The

supportive management keeps its faculty members updated on the latest trends in higher education and teaching pedagogy It ensures that the Teacher is continuous learner who motivates students to become lifelong learns by enhancing the specific professional competence of faculty through enrichment programs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC prepares plan of action which is to be decided at the beginning of the academic year. It is prepared on the basis of recommendations given by NAAC Peer Team in previous accreditation and other statutory body. Simultaneously, it is also discussed in the CDC (College Development Committee) for further action. It chalks out the plan in the following areas of the institutional development.

1. To encourage teachers to take up research projects preferably interdisciplinary in nature and also make more publications in reputed journals.

2. To organize National, International Seminar, Conferences, workshops and Symposium to improve research output.

3. To organize Train -the Trainer programme for the faculties to improve elementary research output.

4. To make augmentation in ICT Facilities.

5. To enhance infrastructural development.

6. To emphasize on placement and Entrepreneurship development through organization of more events/programmes.

7. To start P.G. Courses preferable in the subjects of Commerce and Economics.

8. To tap the goodwill of the Alumni and Society in terms of recourse mobilization.

9. To start skill based add on courses to enhance the employability

of students.

10. To start COCs and B. Voc courses.

11. To organize eco-friendly activities to create environmental awareness.

12. To maintain database of research articles, books, book chapters, conference proceeding and UGC care Journals published by the faculty members.

13. To establish healthy Mentor-Mentee relationship.

14. To establish a centre to prepare the students for various competitive examinations.

15. To complete the full automation work of the library.

16. To improve communication skills by starting Certificate Course or by establishing Language Lab.