



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LATTHE EDUCATION SOCIETY'S SMT. GANGABAI KHIVARAJ GHODAWAT KANYA MAHAVIDYALAYA, JAYSINGPUR
Name of the head of the Institution	Dr. Arvind Shripal Bhilawade
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02322-225963
Mobile no.	9850044165
Registered Email	gkgkmj@rediffmail.com
Alternate Email	bhilawadearvind63@gmail.com
Address	Shirol - Wadi Road, Jaysingpur
City/Town	Jaysingpur
State/UT	Maharashtra
Pincode	416101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. U. A. Patil			
Phone no/Alternate Phone no.		02322225963			
Mobile no.		7219496780			
Registered Email		umajipatil455@gmail.com			
Alternate Email		gkgkmj@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.gkgkm.org/IOAC.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.gkgkm.org/Doc/ACADEMIC-CALENDER.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.80	2010	04-Sep-2010	03-Sep-2015
3	B	2.50	2019	28-Mar-2019	27-Mar-2024
6. Date of Establishment of IQAC			01-Sep-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Academic, Administrative, Gender and Green Audit Counducted	07-Mar-2018 1	21
Organized Programm On API	17-Jul-2018 1	21
Organized Social Forestry Programme through Tree Plantation	02-Oct-2018 1	200
Feedback from students collected and analyzed	10-Apr-2019 7	200
Mentor Mentee Meet organized	07-Aug-2018 7	250
Programme organized on CBCS Pattern	02-Jul-2018 1	21
Fund collected for flood affected people of Kerala	17-Oct-2018 7	200
Programme Organized on Plastic Free Campus	27-Jul-2018 1	200
Programme organized on Anti Ragging	10-Aug-2018 1	125
IQAC organized programme on Environment Consciousness	07-Sep-2018 1	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Commerce	Minor Project	Maharashtra State Commission for Women	2019 365	170000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
<ul style="list-style-type: none"> Regular Meetings of Internal Quality Assurance Cell 															
<ul style="list-style-type: none"> Conducted Green Audit Academic Audit and Gender audit 															
<ul style="list-style-type: none"> To collect feedback from all stakeholder and analyzed it. 															
<ul style="list-style-type: none"> Timely submission of AQAR 															
<ul style="list-style-type: none"> Created Healthy relations in the college between Mentor and Men tee. 															
View File															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To start value based courses.</td> <td>Chalked out plan to start value based courses.</td> </tr> <tr> <td>To start PG courses.</td> <td>Proposal is submitted for PG course (M.Com.)</td> </tr> <tr> <td>To increase use of ICT</td> <td>Implementation of ICT for effective teaching learning is done</td> </tr> <tr> <td>To Start Add on courses.</td> <td>Chalked out plan to start add on courses for the next academic year.</td> </tr> <tr> <td>To prepare department wise academic calendar.</td> <td>Prepared and implemented the academic calendar</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To start value based courses.	Chalked out plan to start value based courses.	To start PG courses.	Proposal is submitted for PG course (M.Com.)	To increase use of ICT	Implementation of ICT for effective teaching learning is done	To Start Add on courses.	Chalked out plan to start add on courses for the next academic year.	To prepare department wise academic calendar.	Prepared and implemented the academic calendar	View File	
Plan of Action	Achivements/Outcomes														
To start value based courses.	Chalked out plan to start value based courses.														
To start PG courses.	Proposal is submitted for PG course (M.Com.)														
To increase use of ICT	Implementation of ICT for effective teaching learning is done														
To Start Add on courses.	Chalked out plan to start add on courses for the next academic year.														
To prepare department wise academic calendar.	Prepared and implemented the academic calendar														
View File															
14. Whether AQAR was placed before statutory body ?	Yes														
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee and IQAC</td> <td>16-Jan-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee and IQAC	16-Jan-2019										
Name of Statutory Body	Meeting Date														
College Development Committee and IQAC	16-Jan-2019														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes														

Date of Visit	05-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	24-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management information system implies an information system which is used for the decision making process and smooth functioning of institution Management information system include coordination, analysis and visualization of information in organization .In the context of our institution , Management information system primarily consists of how computers and related information technologies can be used in managing and processing institutional data. Our college has formed committee for the documentation and verification for the every academic year It compiles relevant information and documents in concern with academic programmes, extracurricular and cocurricular activities. It also collects information about research, extension and collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, remedial coaching and road maps Every Committee heads submit their report to verification and documentation committee along with documentary evidences and photographs A standard format of data collection is devised for systematic collection of information and the same is uploaded under the following heads 1 College at Glance is compilation of departments' committee / office wise data annually 2 Documentary evidences - are the display of scanned copies of supporting evidences 3 Photo Gallery is a collection of pictures during departmental activities along with captions Management information system in our college has encouraged for the process of E Documentation and also</p>

helped to follow the paperless office system. It has helped to provide information to different statutory agencies .It has paved the way to paperless documentation, EGovernance and very easy to design a roadmap The overall aim of management information system is to make well acquainted to learners with basic principles underlying information system and technology.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has been affiliated to Shivaji University Kolhapur. The Institute implements its policies in accordance with the guideline from Shivaji University Kolhapur and the Legal Provisions as contained in Maharashtra University Act. In the process of designing Curriculum, various Boards of studies of different faculties participate and periodically prepare revised curriculum which is followed and implemented by the affiliated colleges effectively. Board of studies meets at least twice in a year where in discussions related with the curriculum take place. Required books are recommended as well as edited by BOS and made available by the colleges. Similarly, a list of reference books, nature of question paper and scheme of marking is prepared and forwarded to the colleges. While designing the curriculum, syllabus relevant with the present scenario and needs of time are taken into consideration by the board. In order to cope-up with the technological demands of the modern era college encourages the faculty members to follow and implement innovative teaching methods such as Internet, E-notes, OHP and LCD projectors along with text oriented traditional teaching methods. In order to encourage the students to devolvep their oratory skills, Elocution Competitions are conducted by Literary Association. Besides, in the beginning of every academic year the faculties prepare annual teaching plans to implement the curriculum prescribed by the university and accordingly the same is implemented. Similarly keeping in view the technological advancements of the staff members to make an effective use of ICT tools and conduct workshops, seminars on revised curriculum in order to enable the students to learn the curriculum effectively. A paper on environment carrying 100 marks for B.A., B.com 2 has been prescribed by the university which helps the students to be aware of the issues related with environment problems. The institute also plans its strategy conducive for enabling the students to get acquainted with the important aspects of environment. Semester system of examination is followed which includes internal examinations carrying 10 marks each semester. In the internal examinations students are supposed to give seminar, prepare group project report and appear for oral examination related with prescribed syllabi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	30/04/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Not Applicable	25/06/2018
BCom	Not Applicable	22/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Gegrophy	10
BA	Environment	120
BCom	Environment	168
BA	Special Subject wise	83
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college implements a formal mechanism to obtain feedback from students on regular basis. The feedback obtained from the students is considered to bring appropriate changes in the curriculum and its delivery system. While reforming the curriculum the university invites the representative from the college to

put for word the view on behalf of the stakeholders which help to enrich the curriculum and to bring the new changes in the syllabus and the environment. It encourages the instructor and motivates to the learners. The principal continuously reviews the teaching learning process assisted by IQAC. The feedback of teachers' performance in teaching is collected from the students and analysed on the basis of remarks given by the students. The overall result of the evaluation is conveyed to the concerned teachers to ensure improvement in teaching. Suggestion received through suggestion box, feed back mechanism, oral discussion of the principal with parents and teachers are considered and property analysed by the principal. It helps to remove lacunas in the teaching learning process. This formal mechanism creates new avenues for curriculum development as well as teaching methodology. It enhances participation of both teachers and students by implementing structured feed back system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	N.A.	480	455	455
BA	N.A	480	383	383

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	838	0	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	4	4	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has got immense importance in recent days. The mentoring system ensures that the students adopt with dynamic learning environment and lead their ways into highly successful careers. It establishes link between the students are allotted to the every teacher as mentee. Teachers those who are working as mentor assign to monitor and guide students through out year. Mentors also co-ordinate with the parents regarding the progress of the students. Mentors also creates track for the mentee's performance. They also communicate with fellow faculty and promote mentees at the time of difficulty. The HODs of the various departments also act as a mentor and organize meet with mentee at least once a month for the reviewing of popular implementation of the system. They also suggest and advise mentors whenever necessary. The academic committee of the institute

discusses the mentoring related issues at least twice in a semester and revises or upgrade the system if necessary. Advantages of Mentoring System • It enhances the students' ability and confidence to cope with challenges by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. • It establishes individual recognition encouragement. • Students get an exposure to diverse academic and professional perspectives. • Mentees get a direct access to powerful resources.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
838	21	40:01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	3	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. B. Karnik	Associate Professor	Best Teacher Award
2018	Shri. S. P. Khade	Assistant Professor	Innovative Best Teacher of Geography
2018	Dr. P. S. Waghmare	Assistant Professor	P. G. Recognition in Sociology
2018	Dr. U. A. Patil	Assistant Professor	P. G. Recognition in English

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	I	02/12/2018	17/01/2019
BA	388	III	19/12/2018	08/02/2019
BA	388	V	19/11/2018	22/01/2019
BCom	7801	I	30/11/2018	14/02/2019
BCom	778	V	24/11/2018	24/02/2019
BA	3129	II	18/04/2019	03/06/2019
BA	388	IV	05/06/2019	05/07/2019
BA	388	VI	01/04/2019	24/05/2019
BCom	7801	II	09/04/2019	11/06/2019
BCom	788	IV	28/04/2019	26/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of continuous evaluation system at the college level, Unit Tests are conducted in the classroom and evaluated by the concerned faculty. Necessary instructions and guidance are given to students for further improvement Home Assignments are taken and assessed. Question-answer sessions also are carried out during the regular teaching hours. Question papers of last University Examinations are solved for the benefit of the students. Separate examination committees have formed for B. A. Part- I / B. Com. Part-I examination and B. A. Part- II / III and B. Com. Part-II / III for university examination. There is a photocopy machine exclusively kept for convenience of these examinations. As for B. A. /B. Com. Part-III, question papers are downloaded through Secured Remote Paper Delivery (SRPD) System, this machine becomes absolutely indispensable. Apart from the abovesaid measures, group discussions among students are held at regular intervals. Environmental Project is made compulsory for B. A./ B.Com. Part-II and practical examination for Geography and Psychology department are other ways that help as evaluative system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examination Committee is formed as one of the working committee in the beginning of every academic year. The committee holds its regular meetings to plan and implement the internal assessment work and it to be transparent and varied. A sub-committee is designed as 'vigilance committee' to monitor the overall working of the main committee. B. A. Part- I / B. Com. Part-I examinations are conducted at college level for semester I and II. The assessment work is completed satisfactorily by concerned subject teachers in scheduled time limit. University Examinations for B. A. / B. Com. Part-II and III are also carried out as per the University schedule. For B. A. and B. Com. Part-III Classroom seminar / Group Project / Oral Examination are carried out as a part of internal assessment. In subjects like Accountancy Notebook Assignments are given to the students during regular teaching hours and assessed. Home assignments are also given and assessed on the following lecture. The difficulties faced by students while solving the problems are addressed. The question papers of previous university examinations are got solved in the classroom. As a disciplinary measure CCTV Cameras are installed at different points in the college campus to keep watch and control. Proper planning is made for internal assessment, notices about it are issued and specific time span is given for execution of the internal assessment. Thus transparency and robustness are strictly maintained. As a result, no questions are raised regarding the conduct of examinations, assessment and overall working.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.gkgkm.org/Doc/PROGRAMME-OUTCOMES\(POS\).pdf](http://www.gkgkm.org/Doc/PROGRAMME-OUTCOMES(POS).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Humanities	70	55	78.57

		and Arts			
778	BCom	Commerce	130	94	72.30
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gkgkm.org/Doc/student-satisfaction-survey-2018-19.pdf>
<http://www.gkgkm.org/Doc/student-satisfactory-survey-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Shivaji University Kolhapur Aviskhashr Competition	0	0
Interdisciplinary Projects	365	Maharashtra State Commission For Women Mumbai	170000	85000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	30/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovative Teacher of Geography	Assistant Professor S. P. Khade	Geography Talent Search	30/04/2019	Research
Best Teacher Award	Assistant Professor	Maharashtra Shala Kruti Samiti	16/04/2019	Education
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/04/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	3	6.2
National	English	2	6.2
International	Marathi	1	6.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of Women in Disaster Prevention Strategies	Dr. Dhale G. N.	An International Refereed and UGC Listed Journal (No.40776) - Ajanta - An International Multidisciplinary Quarterly Research Journal Impact Factor / Indexing 2018 -5.5	2018	0	An International Refereed and UGC Listed Journal (No.40776) - Ajanta - An International Multidisciplinary Quarterly Research Journal Impact Factor / Indexing 2018 -5.5	0
Reservation System in India : Advantages Disadvantages	Dr. Dhale G. N.	International Journal of research and	2018	0	International Journal of research and	0

ges		Analytical Reviews (IJRAR) ISSN UGC Approved 5.75 Impact Factor			Analytical Reviews (IJRAR) ISSN UGC Approved 5.75 Impact Factor	
Indian Banking Sector - Challenges and Opportunities	Dr. Dhale G. N.	International Journal of Advance and Applied Research Special Issue Vol.07 No.01 of One Day International Conference on 'Role of Commerce and Management Education in Employment Enhancement' Sadguru Gadage Maharaj College, Karad	2018	0	International Journal of Advance and Applied Research Special Issue Vol.07 No.01 of One Day International Conference on 'Role of Commerce and Management Education in Employment Enhancement' Sadguru Gadage Maharaj College, Karad	0
Idoru as a post modern novel of William Gibson	Dr. U. A. Patil	International Journal of multidisciplinary Arts Humanity	2018	0	International Journal of multidisciplinary Arts Humanity	0
Star War by Jorg Lukas as a post modern Science Fiction	Dr. U. A. Patil	International Journal of Digital Humanities International Journal of Digital Humanities International Journal of Digital	2018	0	International Journal of Digital Humanities	0

		Humanities				
Munnavarar Rana ke Gazalo me Parivarik Rishte	Dr. G. S. Chavan	Sarthak National Journal	2018	0	Sarthak National Journal	0
Yadavendra Sharma Chandr ke Dholan Kunj Kali Upanyas me Dalit Nari Vimarsh	Dr. G. S. Chavan	Swati Dhan Publication	2018	0	Swati Dhan Publication	0
Munnavarar Rana ke Gazalo me Parivarik Rishte	Dr. G. S. Chavan	Vidya Vartha Interdisciplinary Multilingual Reffered Journal	2018	0	Vidya Vartha Interdisciplinary Multilingual Reffered Journal	0
Impact of Population on Indian Economy	Dr. Karnik D. B.	Aayshi International Interdisciplinary Research Journal	2018	0	Aayshi International Interdisciplinary Research Journal	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	12	5	12
Presented papers	10	12	0	0
Resource persons	0	0	0	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
Programme in Beti Bachav Abhiyan	NSS Unit	10	200
Celebration of World AIDS Day	NSS Unit	10	150
Celebration of Constitution Day	NSS Unit	21	150
National Integration Day	NSS Unit	21	200
Cleanliness and Tree Plantation	NSS Unit	6	200
Cleanliness Campaign	NSS Unit	21	200
Programme on Plastic Free Campus	NSS Unit and IQAC	21	150
Tree Plantation Campaign	NSS Unit and Rotary Club and Green City Jaysingpur	21	200
Celebration of Day of Equality	NSS Unit	21	100
Celebration of Yoga Day	NSS Unit and Gymkhana	21	126
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Equal Opportunity Centre	Equal Opportunity Committee	Lecture	10	50
Health Checkup Camp	NSS - Smt. G. K. G. K. M. Jaysingpur	Medical Facility Provided	10	100
Gender Issue	ICC Committee - Smt. G. K. G. K. M. Jaysingpur	Lecture	15	60
AIDS Awareness Programme	NSS - Smt. G. K. G. K. M. Jaysingpur	Rally	10	150
Swatch Bharat	NSS - Smt. G.	Cleanliness	21	200

Abhiyan	K. G. K. M. Jaysingpur	Campaign	
View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Health Check Camp in Collaboration with Tulsi Blood Bank	200	Financial Support from Tulsi Blood Bank	1
Business Correspondence Banking GST in collaboration with Win Infotech Academy, Jaysingpur	20	Self Funding	1
Program on CBCS Pattern	21	Self Funding	1
Program on New Amendments in API	21	Self Funding	1
Disaster Management	60	Lead College Scheme Shivaji University	1
Voting Awareness Program in collaboration with Shirol Tahasil Office	200	NSS Unit	1
Yoga Day Celebration in collaboration with Geeta Pariwar	100	Self Funding	7
Career Planing in Goal setting in collaboration with Commerce Forum	150	Self Funding	1
Workshop on How to make Paper Bags Avoid use of Plastic	200	Self Funding	3
Social Forestry in Collaboration with Vaishali Buddh Vihar Jaysingpur, Rotary and Green City Jaysingpur	200	Govt. of Maharashtra	7

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
Bank Visit	To get familiar with Bank Administration	ICICI Bank and Local Credit Societies	17/08/2018	17/08/2018	50
Course in Tally	Use of Tally in Office administration	WIN Infotech, Jaysingpur	18/01/2019	18/01/2019	150
Computer Courses	How achieve Computer Literacy	Relish Computer Kolhapur	23/07/2018	23/07/2018	100
Career Council Guidance	How to prepare for Civil Services	Appasaheb Garware Institute of Management Services, Center Sangli	29/01/2019	29/01/2019	50
Civil Services	Competitive Examination	Career Institute, Jaysingpur	04/01/2019	04/01/2019	150
Stress Management	How to Manage Stress and live Happy life	The Art of Living , Bangolar	31/08/2018	31/08/2018	150
Availabitiy of Jobs	Career Opportunities	Sanjay Ghodawat Institute for Administrative Service	14/08/2018	14/08/2018	50
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/04/2019	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.25	6.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
PURNA Software	Fully	25/02/2019	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12819	594740	0	0	12819	594740
Reference Books	9231	2336379	0	0	9231	2336379
e-Books	0	0	0	0	0	0
Journals	60	37908	0	0	60	37908
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	19	0	0	0	19	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/04/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	42	1	5	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	1	42	1	5	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://gkgkm.org/Index.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.03	12.46	3.33	6.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Our institute takes care of maintenance of ICT equipment by upgrading the computer systems. It is generally done on quarterly basis. • For the fulfilment of the emergency demand, individual system up gradation is carried out by keeping in mind the need for update, deployment and maintenance of the Computers in the institution. • Technical staffs from our parent organization keep maintenance electrical as well as ICT equipment. • All the classrooms, bathrooms and college premises are kept clean by the non-teaching staff. • Stock verification such as electrical instruments, library books, stationary, furniture, sport equipments are done once in a year. • The college has installed generator which provides 15 KV electricity power. • Voltage and power supply is regularly checked by the technical staff. • The arrangement of battery, back-up and inverters protect computer accessories for constant and regular water supply. • R.O. water purifier is installed in the premises to supply mineral and purified drinking water. • The college library consists of 12819 and subscribes 60 national journals and magazines. • Library is maintained by librarian and attendees. • Academic records of each department are always maintained by the respective Heads of each department. • Principal as an administrative apex body supervises all academic activities of the institution.

<http://gkgkm.org/Index.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various Govt Schems	553	468689
Financial Support from Other Sources			
a) National	Jain Minority and Central sector	66	270030
b) International	-	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor Mentee Meet	09/08/2018	841	Allocated Responsibilities to all Department
Personal Counselling	07/07/2018	6	Department of Psychology
Yoga	21/06/2018	128	Geeta Pariwar Jaysingpur
Remedial Coaching	14/09/2018	268	Smt. G. K. G. K. M. Jaysingpur
Soft Skill	23/07/2018	120	Win Infotech Jaysingpur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance and Placement Cell	98	166	0	0
2018	Stress Management and Art of Living	0	64	0	0
2018	Lecture on Competitive Examination	165	52	0	0
2018	Skill Development	0	50	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	-	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	31	Smt. G. K. G. K. M. Jaysingpur	Arts and Humanities	Shivaji University Kolhapur, Smt. K.W.C., Sangli, Smt. M. G. K. M., Sangli	M.A.
2018	28	Smt. G. K. G. K. M. Jaysingpur	Commerce	Shivaji University Kolhapur and Smt. M. G. K. M. Sangli, Chintamanrao College of Commerce Sangli, Bharati Vidyapeeth, Deemed University, Sangli	M. Com, M. B. A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Women Volley Ball	Zonal and Inter zonal	10
Women Cricket	Zonal	15
Volley Ball	District Level	1
Women Cricket	State Level	2
Women Badminton	Zonal and Inter zonal	4
Team Events of Women Players (Cricket, Kabbadi, Kho-Kho)	College Level	200
Individual Sports (Carom, Discus throw, Hammer throw, Rummy Play, Long Jump, Chess)	College Level	52
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2018	0	Internatio nal	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• College provides a suitable platform for the students those who are active and interested in various skills. For this purpose, a student council is formed which includes representatives of each class. • General Secretary and members of the students' council are elected in accordance with University Statute. The meetings of the Student Council are held at the beginning of the first and second term. The issues regarding the admissions, scholarships and fee concessions are discussed. • The members of the student council are always co-opted in various committees and they participate in the committees' meant for organizing sport competitions and cultural activities. The involvement of the student representative in the activities of the college provides democratic sprit. • It also includes programs carried out by college under the Lead College Scheme, Vivek Vahini, Nirmal Jeevan Abhiyan as well as activities carried out by Library for encouraging for reading culture and Annual Social Gathering. This empowers the students in gaining leadership qualities, rules, regulation and execution skills. It helps to share ideas, interests and concern with faculty and principal. • Students' representatives can raise their voice in IQAC for the smooth functioning of the college. This ensures the administration of the college to more efficient and transparent. • Principal and faculty meet and form various committees to conduct year long activities efficiently. During the academic year 2018-19 Student Council Election was not conducted so student representative was elected provisionally to look after the matters of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

303

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Date- 20-10-2018 Date 14-01-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The institute follows the policy of decentralisation in administrative procedures. It implements democratic principles in its functioning. ? There is a separate college development committee constituted in accordance with the provisions of the Maharashtra Public Universities Act 2016. It consists of a. Chairperson of the management or his nominee ex-officio chairperson. b. Secretary of the management or his nominee. c. One head of department, to be nominated by the principal or the head of the institution. d. Three teachers from the present staff those are as full-time. e. One non - teaching employee, elected by regular non-teaching staff from amongst themselves. f. Four eminent persons from local nominated by the management in consultation with the principal, from the field of education, industry research and social service of whom at least one shall be alumnus. g. Co-ordinator, Internal Quality Assurance Cell. h. President and Secretary of the college students' Council. i. Principal of the college or head of the institution Member- Secretary. ? The Admission Committee Councils to the students for admission before the application forms for admission are released. It involves all staff who works at different level at the time of admission. They interface meetings and meet parents and students prior to admission. ? Planning board of our college involves the participation of teachers and non-teaching staff. Every grant received to the college is discussed in this board. It also discusses about the budgets to be allocated for each department at the beginning of the academic year. The Library Advisory committee allocates budget for the books for the every departments. ? The management meets the staff frequently in every academic year. Some of the major issues like Students performance in the Examinations, infrastructure requirement and academic improvement. Management also takes a very key interest in NAAC Accreditation process. ? Our college has building committee which consists of faculty, architects, contractors and office staff to assist with the planning for infrastructure associated with the new wing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Deptt. of Economics and Commerce have established interactive relations with surrounding well reputed industries.

	They have also signed MoUs' with Small Scale Industries and also with Agro-Industries. It has created new avenues for the students for the project work as well as to know the industrial growth.
Human Resource Management	All the Teaching Administrative staff are motivated to attend the Orientation and Refresher programme in their concerned Subject and Work. Institution organizes workshop, seminar to encourage and to introduce the new dimensions of the responsibilities in the Corporate World.
Library, ICT and Physical Infrastructure / Instrumentation	The volume of new Journal, Conference and Curriculum related books are added to library. The college has a well stocked central library with college and department wise division to ensure easy, quick and efficient access to desired data. Library has E- Journal resources. Recently we have implemented Bar-Coding system in the library. PURNA Software is in use for the library accession process.
Research and Development	Staff Academy and Research Committee always encourages faculties for the research. It also organizes workshop and guest lectures on the API, Ethics In Research, and CAS, for the staff. At the same time, our institute trigger the interest of students in research by motivating them for Avishkar Competition organized by Shivaji University, Kolhapur. Financial assistance is also provided to the staff members.
Examination and Evaluation	The institution follows the rules and regulations framed by the University to conduct examination and evaluation. Every departments conduct examination apart from the University. Result analysis and strategic planning are chalked out for the improvement. Parent teacher meetings are conducted for students who have not performed well in college.
Teaching and Learning	Our college encourages to use ICT tools to enhance the quality of teaching and learning. It includes student centric teaching learning methodologic viz participative and interactive. Departmental Academic Calendar is prepared. Lecture plans are also done in accordance with time table. Course learning objectives and course outcomes

	<p>are discussed. Library Updation is done by keeping records of new arrivals.</p> <p>Mentor- Mentee meets are held regularly. Additional classes for slow learners are conducted under the scheme of Remedial Coaching Classes. Result analysis is done at the end of semester examination.</p>
Curriculum Development	<p>The institution is affiliated to Shivaji University, Kolhapur. Curriculum is set by the University. Curriculum development is done by the involvement of teachers as BOS, member of syllabus formation committee. Institution follows Choice Based Credit System and conducts projects and tutorials. Academic mentoring of students is done by the teachers.</p>
Admission of Students	<p>College implements transparent admission policy for Information from application forms for admission is applied. Information from application forms for admission is used for the filling up of university registration and examination forms. The Admission Committee plays vital role to complete this process. Admission forms are scrutinized by the committee members and then it is approved for the final admission process of B.A. B.Com. Classes.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>There is planning Board which consists of faculty, an architect, an engineer, contractor, teachers and office staff to assist with the planning and execution of vertical extension of the college. Planning for infrastructure augmentation is done after the discussion in the meeting of the board. It plans in allocation of amount for the items.</p>
Administration	<p>Management information system is in existence. Most of the Accounts documentation is digitally maintained. Administrative authorities always establish e-communication, e-correspondence for the Govt. and University.</p>
Finance and Accounts	<p>Planning Board involves the participation of teachers and non-teaching staff. Every grant sanctioned to the college is discussed in the Board. Library Advisory Committee</p>

	allocates budgeted amount for every department for the purpose of books. At the end of the financial year Financial audit is done.
Student Admission and Support	Admission process is implemented at the beginning of the June by Admission Committee. It is online process through which application forms for admission is used for filling up of University registration and examinations forms. Category wise admission process is implemented in as per University norms. Earn Learn Scheme is implemented for needy poor students. Divyangjan students are also supported in every aspects of admission process.
Examination	College strictly follows online SRPD system adopted by Shivaji University while conducting university while conducting University examination. It also follows Choice Based Credit System. Barcode system for coding decoding of answer scripts is implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Programme on New Amendments in API	Nil	17/07/2018	17/07/2018	21	0
2018	Programme on Revised Curriculum (CBCS)	Nil	09/07/2018	09/07/2018	21	0
2019	Programme on Disaster	Nil	15/03/2019	15/03/2019	21	5

	Management					
2018	Programme of Awareness about Sexual Harassment of Women at the Workplace : Effects and Remedies	Nil	27/12/2018	27/12/2018	21	5

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	25/03/2019	31/03/2019	6

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Availability of canteen facility • Financial support from Latthe Sevak Credit Society, Sangli • Govt. Insurance Service on accidental death • Physical Facilities for the Teaching are available • Updating Knowledge and Research by Staff and Research Committee. • Staff Welfare Committee looks into every matters of teaching staff to create welfare and secure position of teachers. 	<ul style="list-style-type: none"> • Availability of canteen facility • Financial support from Latthe Sevak Credit Society, Sangli • Govt. Insurance Service on accidental death • Physical Facilities for the Teaching are available 	<ul style="list-style-type: none"> • Availability of canteen facility. • Physical Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has systematic mechanism of internal and external audits. The

internal audit is carried out by the Auditor of the management (Pomaje). The external audit is done by the Joint Director of Higher Education, The Senior Auditor and the Auditor General of Maharashtra, Karvey Road, Mumbai. College has established a structured mechanism for complying with the objections raised in the audit reports through CDC. CDC meets twice in a year to discuss about the various issues. To maintain transparency in financial transactions of the institute, internal audit is done by the auditor appointed by the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sheth Khivaraj Ghodawat Charitable Trust	1285	Financial Assistant for the poor and needy students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Agency	Yes	IQAC - External Experts
Administrative	Yes	External Agency	Yes	IQAC - External Experts

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Alma Mata Day Organised to Tap the goodwill of the alumni's for the resource mobilization. • Alumni role models are introduced to the students for the each and every academic year. • Alumni feedback obtained through SMS system on the special occasion.

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Financial sources made are available to attend conferences, seminars and workshops. • CAS Oriented information is provided to the teachers through proper channel • Teachers are always encouraged to get well acquainted with the revised methodology of Assessment and Accreditation by organizing workshops and seminars.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Add-on Courses started • Library Updating by introducing Bar coding System • Professional and Value Based Courses • Mentor-Mentee relations
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organised workshop on Revised Assessment and Accreditation Methodology of NAAC	27/04/2018	27/04/2018	27/04/2018	21
2018	Workshop on Plastic Free Campus	27/07/2018	20/07/2018	27/07/2018	160
2019	Workshop on Disaster Management	15/03/2019	15/03/2019	15/03/2019	125
2018	Organised Mentor Mentee Meet	07/08/2018	07/08/2018	10/08/2018	250
2018	Social Contribution Through Fund For Flood Affected People of Kerala	17/10/2018	17/10/2018	17/10/2019	200
2018	Workshop on How to Make Paper Bag to Avoid Use of Plastic	02/10/2018	02/10/2018	02/10/2018	150
2018	Shirol Taluka Legal Awareness Programme	06/12/2018	06/12/2018	06/12/2018	50
2018	Organised Programme on Burning Issues of Society	01/09/2018	01/09/2018	01/09/2018	60
2018	Organised Programme on Use of ICT in Teaching, Learning and Evaluation	19/12/2018	19/12/2018	19/12/2018	21
2018	Programme on Role of Administrative, Academic Audit, Green Audit and	23/03/2018	23/03/2018	23/03/2018	21

Gender Audit
in AA
Process of
NAAC

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme on Security of Women at the Workplace	10/08/2018	10/08/2018	50	21
Programme on Gender Equity in Society	16/08/2018	16/08/2018	50	10
Programme on Security of Women in the Present Society	06/09/2018	06/09/2018	60	15
Programme on Sexual Harassment at Workplace : Its Effects and Precaution	27/12/2018	27/12/2018	60	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The college has taken initiatives of creating an eco-friendly campus. Students are conscious about environment, waste management and recycling of waste. The college has put Penguin Dustbins to keep Litter Free Campus. The college has constructed deep pits in the unused places for the disposal of solid waste, in order to reduce pollution. The dead leaves and waste are decomposed by burying them in soil by making pit in the adjacent area. 2. Sustainability/ Alternate Energy initiatives- Our college makes maximum use of natural light and save power for day lights and fans. College makes minimum use of electricity, water, fuel, trees and plants by displaying instruction on all the important locations of the college. LCD monitors are used to reduce the usage of electricity. We have generator of 15 KV.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Physical facilities	Yes	5
Ramp/Rails	Yes	1
Braille Software/facilities	No	0

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	01/07/2018	1	Social Forestry Through Tree Plantation	Environment Consciousness	200
2019	1	1	25/01/2019	1	Awareness of Voting	Principles of Democracy	150
2018	1	1	04/02/2019	1	Cleanness Campaign	Pollution Free Environment	200
2018	1	1	01/12/2018	1	Social Awareness About AIDS	Diseases Free Society	200
2018	1	1	24/09/2018	1	Health Checkup Camp	Health Awareness	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	26/06/2018	Once the subject is allotted, lecture wise Teaching Plan is prepared by them. Teacher's Diary should be maintained by every teaching faculty. The staff should utilize full 50 to 60 minutes, lectures should not be leave early.
Code of conduct for Students	26/06/2018	Students must attend all classes in time throughout the academic year. Minimum 75 attendance for lectures and practicals is

		<p>compulsory for all students. In case the attendance falls below 75 student will not be allowed to appear for University Examination. Students must carry their Identity Card duly signed by authority in the campus. Smoking and consumption of alcohol is strictly prohibited in the campus. Ragging is strictly prohibited if any such incidences are noticed by the authority, the concern student will be liable for strict disciplinary action.</p>
Code of Conduct for Non-Teaching Staff	26/06/2018	<p>Library attendants should ensure cleanliness of respective premises. Peons should ensure cleanliness of classrooms staff rooms.</p>
Code of Conduct for Principal	26/06/2018	<p>Principal takes all necessary disciplinary actions and when required to maintain discipline in the institute. The principal encourages faculty members to update their knowledge by attending seminars, workshops, and conferences. He also encourages publishing and researching articles.</p>
Yashoda 2019-20	25/04/2018	<p>Yashoda magazine will be published at the end of academic year which includes Institution development, Achievements, Student activities, Curriculum Co- curriculum of that academic year.</p>
College Prospectus for Students	04/06/2018	<p>Prospectus helps to make well familiarity with institution for the students those who willing to make admission. They get familiar with the Code of Conduct of the institution till to the</p>

completion of their education. They also get well acquainted with norms of the institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2018	21/06/2018	100
Tree Plantation Week	07/07/2018	14/07/2018	200
Programme on National Integration	17/10/2018	17/10/2018	60
Programme on AIDS Awareness	01/12/2018	01/12/2018	150
Cleanliness Campaign	02/10/2018	02/10/2018	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Programme on Plastic Free Campus and Society was organized.
- Tree Plantation Programme organized to avoid soil erosion and to create pollution free campus.
- Water literacy programme organized to create awareness about environment consciousness.
- College takes care of E-Waste and Solid Waste Management.
- No Vehicle Day is observed at the first Saturday of each month.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best practices mentioned below help to imbibe research culture as well as social outreach. Best Practice - I Title - Cycle Bank Scheme Goal - To help needy and poor students for their education To avoid pollution in the college campus To create awareness about green practices To imbibe self discipline and cleanliness. To promote conservation of natural resources. The Context - We have Cycle Bank Scheme which provides bicycles to needy students from nearby villages. Under this scheme, we have 100 bicycles, out of which, majority bicycles have collected as donation from the philanthropists from the society. The scheme creates awareness among students about pollution free campus. Practices - The college has formed a separate committee to look after and issue the bicycles to the students from our college. The girls students from the surroundings villages are beneficiaries of the scheme. Many students take advantage of the scheme to complete their Higher Education. The maintenance of bicycles is done by the committee on the suggestions given by the girl students. Evidence of Success -the students from the nearby villages are taking benefits of this Cycle Bank Scheme. Problems Encountered and Resources Required Due to the availability of bikes the number of students those who are using bicycles is decreasing. Therefore, at the beginning of each academic year, the committee pursues students to use bicycles. These bicycles are made available as donations from the philanthropists from the society to meet the requirement of the resources. The college charges students Rs. 200 per bicycle per year as maintenance fee. Best Practice - II Title - Inculcation of research culture in the college Goal - To encourage and inculcate a research culture among the faculty. - To encourage faculty to undertake research projects both major and minor. To encourage to publish articles and research papers in the national and

international journals. To pursue the faculty for M. Phil. and Ph. D. programs and to organize workshops, seminars and conferences. Context - Our college has Staff Academy and Research Committee which pursues the faculties for academic and research activities. This committee chalks out institutional strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers. It has following strategies to keeps track of various research projects funded by U. G. C. and other agencies. It promotes to organize inter-disciplinary programs related to research of the faculty. Practice - The college encourages and extends all helps to promote research activities. Full autonomy is given to the principal investigator by the college to facilitate smooth progress and implementation of the research projects. It provides computer and internet service to all the faculty members. It organizes seminars and conferences where students have an ample of opportunities to interact with eminent scholars. Evidence of Success. - Received funds from UGC for 5 minor and one major research projects. 13 teachers are awarded with Ph. D. degree in their respective subjects. Teachers have published their research papers in reputed journals with ISSN / ISBN. They have also published books with ISBN.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gkgkm.org/Doc/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Vision - To impart value added quality education to women from rural area. The college envisions women empowerment through quality higher education and value added quality education. College provides ideal academic environment to the girl students to grow as responsible citizens. It ensures holistic development of students through quality education. The activities of the college are in tune with its vision and mission. It aims at the full-fledged development of women enabling them to enrich their lives, by fulfilling their individual and social responsibilities. The college focuses on women empowerment by organizing circular, co-circular and extra-curricular activities which center round this main objective. The institution focuses on value based education with emphasis on bringing out their innate talents. Efforts are made to foster harmonious relationships, national integration and environment consciousness. The Vision statement is reflected in all the institutional activities. From the time of its inception, the college has been empowering women from rural area. Liberation through value based education is an integral part of our educational policy. The college provides an ideal academic environment for lifetime learning, nurturing the students as responsible women and resourceful global citizens, committed to national and cultural values. The college is committed in offering its services and expertise to the society through various social outreach programs. The extension and outreach programs play a vital role in offering value based education. Students and teachers are motivated to enhance the quality of education. College also encourages the participation of students to enhance the quality education and values. The institute is conscious of its role in campus connection, well being of its neighborhood. It has initiated a number of community development activities. College aims to achieve its goal of providing Higher Education to create just plural and equitable society in consonance with constitutional values. Our College makes efforts for empowerment of women through Higher Education. It combines emerging global trends with value based nurturing of enlightened young girl students. It makes students employable through holistic education and development of positive attitude, leadership qualities and self awareness by imparting value based education. It actively responds to the burning issues of

the society and socio-political environment . It helps to reach out to the less privileged and deserving sections of our society and lend a helping hand to them. It inculcates national spirit and respect for our culture among our students and society at large. The vision and mission statements are in keeping with the intellectual potential and needs of the region most of the students of this college seeking higher education are from rural area. They are from economically weaker section of the society. The college has made higher education accessible to the deprived sections of the society. The college ensures that the vision and mission of the institution is in tune with the Higher Education policies of the nation by introducing modern, professional and career oriented courses. It organizes professional and skill development programs for economic, social and educational empowerment of under privileged sections of

Provide the weblink of the institution

<http://www.gkqkm.org/Doc/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

IQAC prepares plan of action which is to be decided at the beginning of the academic year. It is prepared on the basis of recommendations given by NAAC Peer Team in previous accreditation and other statutory body. Simultaneously, it is also discussed in the CDC (College Development Committee) for further action. It chalks out the plan in the following areas of the institutional development. • To encourage to all the teachers, to take major and minor research projects. • To start PG Courses of different faculty. • To augment ICT enabled classes. • To organize International, National, State Level Seminars, Conferences and Symposium. • To Start Diploma and Certificate Courses. • To Start Value Based Courses. • To established cell for competitive examination. • To starts career oriented courses and B. Voc. Courses • To Establish Placement cell for the students. • To enhance infrastructural development. • To tab the goodwill of alumni and society in terms of resource mobilization.