The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year *(for example 2013-14)*   2016 - 17

1. Details of the Institution

1.1 Name of the Institution   Smt. Gangabai Khivaraj Ghodawat Kanya Mahavidyalaya

1.2 Address Line 1   Shirol – Wadi Road, Jaysingpur

Address Line 2   Tal. Shirol, Dist. Kolhapur.

City/Town   Jaysingpur

State   Maharashtra

Pin Code   416101

Institution e-mail address   gkgkmj@rediffmail.com

Contact Nos.   02322-225963

Name of the Head of the Institution: Dr. Gurunath Jotiba Fagare

Tel. No. with STD Code: 02322 – 225963

Mobile: 9421107635

Name of the IQAC Co-ordinator: Mr. Arun Bapu Kadam

Mobile: 9730982829

IQAC e-mail address: gkgkmiqac@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:** EC/53/RAR/77   dt. 4 Sept. 2010
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.gkgkm.org

Web-link of the AQAR: gkgkm.org/IQAC/aqar 2016 – 17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2015-16.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	77.50	2004	5 Years
2	2nd Cycle	B	2.80	2010	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   Sept., 2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.AQAR 2011 – 12 submitted to NAAC on (12-10-2011   )

   ii.AQAR 2012 – 13 submitted to NAAC on (27-01-2016   )

   iii.AQAR 2013 – 14 submitted to NAAC on (27-01-2016   )

   iv.AQAR 2014-15 submitted to NAAC on   (27-1-2016   )

1.9 Institutional Status

University	State ☐	Central ☐	Deemed ☐	Private ☐

Affiliated College	Yes ✓	No ☐

Constituent College	Yes ☐	No ✓

Autonomous college of UGC	Yes ☐	No ✓

Regulatory Agency approved Institution Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education ☐	Men ☐	Women ✓
	Urban ☐	Rural ✓	Tribal ☐

Financial Status	Grant-in-aid ☐	UGC 2(f) ✓	UGC 12B ✓

Grant-in-aid + Self Financing ✓   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✓	Science ☐	Commerce ✓	Law ☐	PEI (Phys Edu) ☐

TEI (Edu) ☐	Engineering ☐	Health Science ☐	Management ☐

Others (Specify)

Bachelor's Degree in Computer Application (BCA) procedure for closure of the course initiated in July 2015 due to non availability of students.

1.11 Name of the Affiliating University *(for the Colleges)*

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Not Applicable

University with Potential for Excellence	N. A.	UGC-CPE	N. A.

DST Star Scheme	N. A.	UGC-CE	N. A.

UGC-Special Assistance Programme	N. A.	DST-FIST	N. A.

UGC-Innovative PG programmes | N. A. | Any other (*Specify*) | ----- |

UGC-COP Programmes | N. A. |

2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 00 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and community representatives | 1 *3 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 00 |

2.9 Total No. of members | 14 |

2.10 No. of IQAC meetings held | 04 | | Alumni and Parents |

2.11 No. of meetings with various stakeholders: No. | Nil | Faculty

Non-Teaching Staff Students | 05 | Alumni | 01 | Others | 04 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | - | No | ✓ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | 0 | National | 1 | State | 0 | Institution Level | 1

(ii) Themes

> 1. Human Rights and Duties
>
> 2. Orientation Program on Re-accreditation Third Cycle - NAAC

2.14 Significant Activities and contributions made by IQAC

> 1. Organized National Orientation Program on Re-accreditation Third Cycle.
>
> 2. Organized Environment Friendly Activities.
>
> 3. Tree Plantation.
>
> 4. Birthday Fund.
>
> 5. *Nirmalya Visarjan*. (Immersion of Nirmalya)
>
> 6. Voters Awareness Rally.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of department wise academic calendar.	Implementation of the academic calendar
Preparation of brief report of each activity and to upload the same on the website.	Each committee submitted its report immediately to the IQAC Co-ordinator.
Increase use of ICT	The faculty members and students are encouraged to use internet. The faculty members are using LCD in teaching.
Proposal For B.VOC, fashion designing and Information Technology,	Certificate Course Sanctioned.
To introduce Commerce Lab	Introduced commerce lab and students are taking advantages of it.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes ✓ No ☐

Management ✓   Syndicate ☐   Any other body ✓ LMC

Provide the details of the action taken

> a) Academic calendar of every department was prepared at the beginning of the year and the same was strictly followed.
> b) Activities and programmes completed by various working committees are consolidated and uploaded on website.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	
UG	02	-	B. A. III (Psychology)	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni ☑ Parents ☑ Employers ☑ Students ☑
    (On all aspects)

Mode of feedback   :   Online ☑ Manual ☑ Co-operating schools (for PEI) ☐

Feedback mechanism is in practice

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	10	13	-	4

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	02	-	1	-	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		-		05 CHB

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	10	81
Presented papers	5	13	7
Resource Persons	1	-	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

a) Nirmal Jeevan Abhiyan.

b) Industrial Visit

c) Bank Visit

d) Exhibition of old coins and historical arms and ammunition.

e) Screening of plays and movies related to prescribed texts.

f) Introduced Commerce Laboratory.

g) Skill and Entrepreneurship.

2.7   Total No. of actual teaching days during this academic year

$\boxed{241}$

2.8   Examination/ Evaluation Reforms initiated by
       the Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions)

$\boxed{\begin{array}{l}\text{Examination/Evaluation} \\ \text{reforms are finalized at} \\ \text{University level which} \\ \text{all affiliated colleges} \\ \text{follow.}\end{array}}$

2.9   No. of faculty members involved in curriculum
       Restructuring / revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

$\boxed{02}$

2.10 Average percentage of attendance of students

$\boxed{\text{Above 80 \%}}$

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	163	21.47%	26.99%	28.22 %	00	76.68 %
B.Com III	133	2.25%	15.03%	42.10%	6.75	66.13 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC prepares Academic Calendar in consultation with the departments and gets it executed through departmental activities.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	07
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	06	-	02
Technical Staff	-	-	-	-

*Technical assistance is made available through central management as per requirements.

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

a) Organised lectures / paper presentation by Staff Academy and Research Committee of our college.
b) Provision of TA/DA is made for faculty members who present or presented research papers in National / International seminar or conference.
c) Created research interest in all the faculty members regarding the submission of minor research projects. Five minor research proposals have been submitted by UGC in this year.
d) Organized one day workshop Seminar on Human Rights and Duties by IQAC on 24th September 2016.
e) Organized National Orientation Seminar on Re-accreditation 3rd Cycle by IQAC on 23rd March 2017.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	-	-	05
Outlay in Rs. Lakhs	960000/-	-	-	755000/-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	-	-
Non-Peer Review Journals	12	15	-
e-Journals	-	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range [Nil]   Average [Nil]   h-index [Nil]   Nos. in SCOPUS [Nil]

* Proceeding in which articles are the published has an impact factor of 3.025.

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-

Minor Projects	2 Years	UGC	960000/	755000/
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	2 Years	UGC	960000/	755000/-

3.7 No. of books published   i) With ISBN No. 02   Chapters in Edited Books 00

ii) Without ISBN No. 01

3.8 No. of University Departments receiving funds from

UGC-SAP -   CAS -   DST-FIST -

DPE -   DBT Scheme/funds -

3.9 For colleges   Autonomy -   CPE -   DBT Star Scheme -

INSPIRE -   CE -   Any Other (specify) -

3.10 Revenue generated through consultancy -

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	03
Sponsoring agencies	-	IQAC	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

1 Expert   1 Chairperson   7 Resource Persons

3.13 No. of collaborations   International -   National -   Any other 6 MOU

3.14 No. of linkages created during this year 08

3.15 Total budget for research for current year in lakhs : 00

From Funding agency UGC   From Management of University/College -

Total 755000/-

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-

3.16 No. of patents received this year

Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   01
and students registered under them   08

3.19 No. of Ph.D. awarded by faculty from the Institution   00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [-]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [-]   State level [-]

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [-]

NCC [00]   NSS [08]   Any other [06]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS

a) Organised a health check-up camp and blood donation camp during the year 2016-2017.

b) Organised a rally on the occasion of 'Centenary Foundation Day' of Jaysingpur city.

c) Organised a registration camp for new voting for the college students and created awareness about the Indian Constitution and the Right to Vote.

d) On the occasion of World Teachers Day an essay competition was organised.

e) On the occasion of birth anniversary of M.K.Gandhi, college organised *Swacha Bharat Abhiyan* and Tree Plantation Campaign.

f) On the occasion of World AIDS Day wall papers were displayed to create awareness about AIDS.

g) On the occasion of Constitution Day *(Sanvidhan Din)* college organised rally to create awareness about the constitution of India.

h) On the occasion of birth anniversary of Sardar Vallabhai Patel College celebrated National Integration Day and observed *'Ekata Daud'* in which students and teachers were participated.

2. Institutional Social Responsibility - Deptt. of Psychology

a) Visit to institute for mental health, "Sourabh School for Disabled Students" at Jaysingpur.

b) Visit to late. Mr.Vaidya Vyankatrao Yadav Hearing Impaired School at Shirol.

c) Visit to Shanti Maternity Hospital at Jaysingpur.

3. Nirmal Jivan Abhiyam – Extension Activities

Through this activity many students delivered lectures on various topics. These activities encouraged the students to express their views on various subjects.

a) Miss Priti Gajanan Malgave, Topic- Baba Amate.

b) Miss Shruti Magdum, Topic - Dr.Babasahed Ambedkar

c) Miss Pooja Chavan, Topic - Kalpana Chawala.

d) Miss Mohini Patil, Topic - Swami Vivekanand.

e) Shree Pramod Gosavi, Topic - Vishwas Nangare-Patil

f) Miss Pooja Patil, Topic - Karmveer Bahurao Patil.

g) Miss Rutuja Sabane, Topic - Sudha Murthy.

h) Shree Rushikesh Magdum, Topic - Vishwas Nangare-Patil

i) Miss Manisha Gaikwad, Topic - Kiran Bedi

j) Miss Rutuja Nade, Topic - Vishwas Nangare-Patil

5.Deptt. of Marathi

a. Display of a wall paper on *Sant Sahitya.*

6. Deptt. Of Hindi

a. A lecture related with job opportunities for students was organized.

Resource persons - Shri. Sachidanand Awati and Prof. Dr. Raghunath Desai

7. Deptt. of Economics

a) Bank Visit – : Karmveer Bahurao Patil Multi-state Co-operative Credit Society Ltd-Jaysingpur

b) Industry Visits: Rajarambapu Patil Co-operative Milk Union Ltd-Islampur.

8. Staff Academy and Research Consultancy:

a. The students were motivated to attend a one day workshop and participate in a poster competition organized by 'Avishkar' Orientation Programme organized by Shivaji University Kolhapur.

b. The students were encouraged to resent a research paper related to Cyber Crime at Ghali College, Ghadhinglaj organized by Avishkar 2016-2017 Shivaji University Kolhapur

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4269.6 sq. mtrs.	-	UGC & Parent Organization	4269.6 sq. mtrs.
Class rooms	27	-		27
Laboratories	03	-		03
Seminar Halls	02	-		02
No. of important equipments purchased (≥ 1.0 lakh) during the current year.	10	01	Senior College	11
Value of the equipment purchased during the year (Rs. in Lakhs)	2.07	1.05	Senior College	3.12
Others	12	-	Senior College	12

4.2 Computerization of administration and library

a) Office administration is fully computerised with 5 computers with internet connectivity, 4 printers, fax instrument and 1 Xerox machine, Wi-Fi, broadband etc.
b) All library books are coded and fed in the computer with the help of library management system software. Computers are installed in the library for lecturers.
c) All the members of staff are N-list members.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs. In lakhs	No.	Value Rs. In lakhs	No.	Value Rs. In lakhs
Text Books	14059	5.27	295	0.23	14349	5.50
Reference Books	10158	15.27	646	3.26	10804	18.53
e-Books	-	-	-	-	-	-
Journals	59	0.31	-	-	59	0.31
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	56	0.005	40	0.01	96	0.015
Others (specify)	-	-	-	-		-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	37	01	01	37	01	05	01	05
Added	05	-	-	-	-	-	-	-
Total	42	01	01	37	01	05	01	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

a) Internet access is provided to students and basic computer course is introduced.
b) Internet facility is provided to students for filling up online exam forms
c) Internet facility is used for filling up scholarship forms, free ship forms & API Forms etc
d) Internet facility is provided to feed internal and term work marks

4.6 Amount spent on maintenance in Rs. lakhs :

i) ICT
0.71

ii) Campus Infrastructure and facilities
2.08

iii) Equipments
0.03

iv) Others
0.90

Total :
3.72

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

On suggestion of IQAC the following efforts were made for students support & progression by concerned committees.
  a) Career Guidance and Placement Cell
  b) Skill and Entrenepreuship Committee
  c) B.C.Cell
  d) Vivek Vahini.
  e) Lead College.
  f) Alumni Association.
  g) Literary Association
  h) Wall Paper Committee
  i) Nirmal Jeevan Abhiyan
  j) Internal Grievance and Redressal Cell
  k) Elocution and Eassy Writing Competition
  l) Anti-Ranging Committee
  m) NCC

5.2 Efforts made by the institution for tracking the progression

Established communication with the following institutions for further educational progress.

  1. Sanjay Ghodawat Institute of Management, Atigre

  2. Vasantdada Institute of Management, Sangli

  3. Bharati Vidyapeeth's Institute of Management, Sangli

  4. Aabasaheb Garware Institute of Management, Sangli

  5. Ashokrao Mane Group of Institution Watar Terf Vadgaon.

  6. University of Hyderabad

  Our college displays circulars regarding different professional courses like M.B.A., B.B.A. etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
905	-	-	-

(b) No. of students outside the state

01

(c) No. of international students

Nil

	No	%		No	%
Men	Nil	0	Women	905	100

Last Year 2015-2016						This Year 2016-2017					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
730	159	01	82	-	972	659	161	01	84	-	905

Demand ratio | 100 %

Dropout % | Marginal

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Right at the beginning of the academic year our college forms different committees for the students support and progression. These committees conduct programmes according to their academic calendar. Following programmes were conducted and students participated in it.

1. Carrier Guidance – 250

2. Literary Association – 75

3. Nirmal Jeevan Abhiyan – 200

4. Lead College -200

5. Commerce Forum – 250

6. NSS – 200

7. Vivek Vahini-150

8. Skill and Entrepreneurship Development – 450

9. Elocution and Essay Writing Competition-10

10. Anti – Raging -350

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counseling and career guidance

> 1. Lectures by experts for guidance were arranged relating to the syllabus and other details of competitive examinations like MPSC/UPSC, Dated -5-10-2016
>
> 2. Our College organized a lecture on Study Skills on behalf of Gandhi Center of G.A.College of Commerce speaker –Vasant Baburao Hankare Dated-3-9-2016.
>
> 3. A lecture by Thorawi on Preparation for Competitive Exam was organized on – 26-12-2016
>
> 4. A lecture by Surendra Kalyankar organized on Job Opportunities in Insurance Field, on 1-2-2017.

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	20

5.8 Details of gender sensitization programmes

> The following activities/programmes were organized in the wake of gender sensitization
>
> a) 27/07/2016 – Exhibition of posters on different social issues.
> b) 25/08/2016 –Lecture was organised on Sexual Harrashement of Womens' at work place- speaker- Sou.Rajshree Sakale.
> c) 29/08/2016 – Street Play was organised on *Lek Vachava* and Eve Teasing of Girls.
> d) 2/12/2016 – Lecture was organised on Driving without liscene – Merits and Demertis, Disadvantages of the use of mobile, Injustice on Women: Legal Remedies. Speaker- Prakash Ghodke PSI Jaysingpur.
> e) 30/12/2016 – One day workshop was organised under the Lead college on Health and Problem of College Girls.
> f) 5/01/2017 – Physical Problems of Girls Students in the Adolescence Stage: Its Remedies. Speaker- Dr.Nalini Patil.
> g) 25/01/2017 –– Lecture was organised on Voters Awareness. Speaker-Dr.Ramesh Govande.

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

       State/ University level | 31 | National level | 2 | International level | Nil |

       No. of students participated in cultural events

       State/ University level | Nil | National level | Nil | International level | Nil |

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

  Sports : State/ University level | Nil | National level | Nil | International level | Nil |

  Cultural: State/ University level | Nil | National level | Nil | International level | Nil |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (S.A.Fund)	63	25795/-
Financial support from government	212	300255/-
Financial support from other sources	58	5166/-
Number of students who received International/ National recognitions	-	-

5.11   Student organized / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | 08 |

5.13 Major grievances of students (if any) redressed: No major grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement:
Our college is situated in rural area, college has its vision and mission statement as follows.
"Imparting a quality Higher Education to rural students for women's improvement development of rural India."

"Equality in Education for all" is our mission statement for developing Teaching Learning Resources and give value added quality education for developing our new life styles. Our basic mission is development of women's education and to give them opportunity for employment.

Mission Statement:
"Enough attention is paid to curricular activities, along with extra-curricular activities our Gymkhana gives proper and right look for physical fitness of the students and college NSS unit inculcates moral development of students and encourages the national integration and nation building and to prepare the students for global competition."
Our main aim of higher education is to give quality education for rural girl students. To boost all round development of students to prepare them to face challenges in life.
Our institutional aim and motto of Latthe Education Society, Sangli has accepted
Trai-Ratnas from Jain philosophy as follows:

a. Right Philosophy
b. Right Understanding
c. Right Character

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Two member of the staff Prin.Dr.G.J.Fagare and Mrs.V.B.Bhagare are the members of BOS and syllabus formation committee. Faculty member of the staff, those who are members of BOS, suggest the improvement in the syllabus. All other staff members are encouraged to give suggestions on revised syllabus and curriculum.

6.3.2 Teaching and Learning

The use of ICT in teaching – learning process, organization of seminars, workshops, interview of writers, poets, actors, visit to industry and Bank, study tour, group projects, survey, debating and enactment of English Drama.

6.3.3 Examination and Evaluation

> Apart from formal system of University Examination and evaluation, we arrange classroom tests, Seminars, and Home Assignment for the progressive learners.
>
> Remedial coaching is separately organized and extra coaching courses arranged for slow learners.

6.3.4 Research and Development

> The members of faculty are motivated to take major/minor research projects as well as encouraged for Ph.D. registration and for the publication of research papers. The financial assistance is made available for those who have presented research papers in seminars/ conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> We started special 'Books Borrowing Facility' to the students those who are appearing for various competitive examinations.
>
> Library is having Audio-video CDs, Computers, Printer, Internet facility and Reprographic facility.

6.3.6 Human Resource Management

> Human resource is utilized as per the competency of respective faculty members considering the core competency in academic and administrative sphere.

6.3.7 Faculty and Staff recruitment

> Faculty and staff recruitment policy is according to the UGC Norms and Rules and Regulations of Govt. of Maharashtra and Shivaji University, Kolhapur are followed.

6.3.8 Industry Interaction / Collaboration

> For the improvement of academic quality enhancement and development of communication skills, college arranged visits to Industry, Banks.
>
> 1. Industry Visits: Rajarambapu Patil Co-operative Milk Union Ltd-Islampur Dated on 1/03/2017.
> 2. Bank Visit : Karmveer Bahurao Patil Multi-state Co-operative Credit Society Ltd-Jaysingpur, dated: 25/01/2017
> 3. Arranged free of cost 19 students **'Tally Accounting'** Programme in Perfect Computer Academy Jaysingpur.
> 4. Arranged free of cost 16 students **'Tally Accounting'** Programme in Win InfoTech Academy Jaysingpur.

6.3.9 Admission of Students

Admission committee is formed every year, class wise faculty members look after the admission process. The committee follows government rules and guidelines recommended for minority institute. All admissions are made on merit basis.

6.4 Welfare schemes for

Teaching	Staff Welfare committee arranges trip of staff for healthy atmosphere, General insurance scheme, *Mayat* Fund Scheme, Benevolent fund.
Non -teaching	All the staff members participate in wedding ceremonies and other festivals occasions at each other's celebrations. General insurance scheme and *Mayat* Fund are also available.
Students	General Insurance, Cycle Bank, Book Bank, Student Aid – fund, Medical Check-up Camp, Gym Facility, Earn & Learn Scheme etc., are made available for students.

6.5 Total corpus fund generated

Earn & Learn Scheme Rs. 0.75 Lakh

Prize Fund- 45500/-

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Principal ,CSIBER	Yes	Yes	College Committee for Academic Audit
Administrative	Principal ,CSIBER	Yes	Yes	College Committee for Administrative Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes -   No ✔

For PG Programmes   Yes -   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Every year there is a get-together of the Alumni Association through which we get feedback and financial assistance for the improvement and enrichment of the institution. Last meeting was held on 14/01/2017.

6.12 Activities and support from the Parent – Teacher Association

Get-together is arranged to seek suggestions and financial assistance for improving the quality of the institution. Last meeting was held on 14/1/2017.

6.13 Development programmes for support staff

a) Participation in training programmes for non teaching staff, which are conducted by university and academic staff colleges.   b) Provision of loan facility by *Pathsanstha* & Banks.

6.14 Initiatives taken by the institution to make the campus eco-friendly

a) Rain Water Harvesting.   b) Solar Light System.   c) Solar Water Heating System.   d) Awareness about control of water pollution & water conservation.   e) To keep campus clean.   f) Tree plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

College introduces various innovative practices
- Encouraging students to get knowledge about internet and various digital technologies.
- Encouraging students to organise and participate in various events conducted in college.
- Conducting visits to various institutions, banks and companies.
- Conducting various competitions like essay Writing, debate, story-telling etc. so as to enrich their general knowledge and communication.
- Arranging various lectures of eminent guests.
- Solar Water Heater, solar light system.
- Tree Plantation and waste Management including solid, liquid waste management.
- Organising programme under the UGC merged scheme Equal Opportunity Centre in colleges.
- Organising soft skill development programmes.
- Organising programme for the slow learners under the scheme of Remedial Coaching Classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action Taken
We form various working committees in the college at the beginning of the academic year. The planning of various activities to be conducted in the college is made and these Committees work accordingly.	
1. Felicitation of teachers for achievement in academic, social, political work.	1. Felicitations of teachers were made for achievement in academic, social, political work, 1.Prin.Dr.G.J.Fagare elected as president SUCOMATA, Kolhapur.2.Shri.S.P.Bhendwade elected as Vice – Chairman Latthe Pattsanstha Sangli.3.Shri.M.K.Ghumai elected as Honrary Secretary of Latthe Pattsanstha Sangli.
2. Preparation for **Latthe Festival, Shahu Mahotsav and Yuvak Mahostav**.	2. Our students participated in **Latthe Festival.**
3. Participation of girls in social work.	3. Our students worked as volunteers of Various social clubs in Jaysingpur
4. Encourage the students to anchor & manage the event in the college & make them able for event management.	4. All the programmes arranged in the college during the year were managed by the students.
5. Visit to various institutions to get practical knowledge.	5. Our students visited to various organizations.
6. Various competitations (in English, Marathi, Hindi & Ardhamagadhi) such as Essay writing ,**Kavya Vachan**(Poerty reading) **Katha-Kathan** (story telling), **Shear-o-Shayari**, Book exhibition etc.	6. The college girls participated in various competitions (in English, Marathi &Hindi) such as Essay writing, **Kavya, Vachan** (Poerty reading**) Katha-Kathan** (story telling), **Shear-o-Shayari.** Department of Economics organized Essay writing competition on 'Demonetization and its impact on Indian economy'.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

i.	Environmental conservation through tree plantation
ii.	Pollution prevention by disposing garbage and waste material.
iii.	Our college observes No Vehicle Day on 2nd and 4th Saturday of each month.
iv.	Oxygen Park.
v.	Cycle Bank Scheme
vi.	Imparting Quality Higher Education and Value Added Education to rural girl students.
vii.	Welfare Scheme for needy students through Birthday Fund

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection.

a)	Tree Plantation.
b)	Waste management. (Solid, Liquid, E - Waste management)
c)	Rain harvesting.

7.5 Whether environmental audit was conducted?   Yes [✓]   No [-]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

1. Well qualified teaching staff with 5 minor projects and 12 Ph.D holders.
2. Serene Atmosphere conducive to learning and teaching.
3. Two units of NSS
4. NCC Unit
5. Cycle Bank Scheme.
6. Nirmal Jeevan Abhiyan.
7. Vivek Vahini.
8. Equal Opportunity Cell
9. Remedial Coaching Classes
10. Carrier Guidance and placement cell

Weakness

1. No PG centre.
2. No Language lab.
3. Lack of financial assistance.
4. No research Centre.

Opportunities

1. 1.To start PG courses
2. To start COCs
3. To establish Digital language lab
4. To start B.VOC courses
5. To start research center.

Threats

1. To raise funds.
2. To start certificate courses in foreign languages.
3. To make available infrastructure and equipments.

8. **Plans of institution for next year**

a) To encourage staff to undertake Major / Minor research projects.
b) To organize National Seminar / Conference.
c) To encourage teachers to publish articles and books.
d) To establish digital language lab.
e) To start new courses like B.Voc., and COCs.
f) To start COCs.
g) To start PG centre
h) Environmental awareness and conservation.
i) To start Tally Course for students of commerce faculty.
j) To start course in Basic Computer Course(Word, Excel, Power point, Internet Explorer)

Asso. Prof. Mr. Arun B. Kadam   *Prin. Dr. Gurunath J. Fagare*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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