

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014 - 15

I. Details of the Institution

1.1 Name of the Institution

Smt. Gangabai Khivaraj Ghodawat Kanya Mahavidyalaya

1.2 Address Line 1

Shirol – Wadi Road, Jaysingpur

Address Line 2

Tal. Shirol, Dist. Kolhapur.

City/Town

Jaysingpur

State

Maharashtra

Pin Code

416101

Institution e-mail address

gkgkmj@rediffmail.com

Contact Nos.

02322-225963

Name of the Head of the Institution:

Dr. Gurunath Jotiba Fagare

Tel. No. with STD Code:

02322 – 225963

Mobile:

9421107635

Name of the IQAC Co-ordinator:

Mr. Narayan Krishna Dabhade

Mobile:

9960838855

IQAC e-mail address:

gkgkmiqac@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/77 dt. 4 Sept. 2010

1.5 Website address:

www.gkgkm.org

Web-link of the AQAR:

gkgkm.org/IQAC/aqar 2014 – 15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	77.50	2004	5 Years
2	2 nd Cycle	B	2.80	2010	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

Sept., 2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2010 – 11 submitted to NAAC on ()
- AQAR 2011 – 12 submitted to NAAC on ()
- AQAR 2012 – 13 submitted to NAAC on ()
- AQAR 2013 – 14 submitted to NAAC on ()

1.9 Institutional Status

University	State	Central	Deemed	Private
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Type of Institution	Co-education <input type="checkbox"/>	Men <input type="checkbox"/>	Women <input checked="" type="checkbox"/>	
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing <input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	Bachelor's Degree in Computer Application (BCA)			

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Not Applicable		
University with Potential for Excellence	N. A.	UGC-CPE	N. A.
DST Star Scheme	N. A.	UGC-CE	N. A.
UGC-Special Assistance Programme	N. A.	DST-FIST	N. A.
UGC-Innovative PG programmes	N. A.	Any other (<i>Specify</i>)	-----
UGC-COP Programmes	N. A.		

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of department wise academic calendar	Implementation of the academic calendar
Preparation of brief report of each activity and to upload on the website	Each committee submitted its report immediately after its programme/function is over to the IQAC Co-ordinator. These reports are uploaded on the college website.
Increased use of ICT	The faculty members and students are permitted to use internet facility in the Central Computer Lab. The faculty members are using LCD in teaching.
Organize skill oriented programmes	A proposals for B. Voc. in Fashion Designing and Information Technology: Software Development are submitted to UGC.
Improvement in Drinking water facility	RO purifier is installed.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body LMC

Provide the details of the action taken

- | |
|--|
| <p>a) Academic calendar of every department was invited at the beginning of the year and the same was strictly followed.</p> <p>b) Activities and programmes completed by various working committees are consolidated and uploaded on website.</p> |
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Part – B

Criterion – I **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	B. A. III (Psychology) BCA	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Feedback mechanism is in practice

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of all subjects of B. A. / B. Com. Part-II has been revised and introduced from June 2014. The University is the final authority for revision/update of regulation or syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	8	16	-	4

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	2	-	-	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	07
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	61	11
Presented papers	8	36	1
Resource Persons	1	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> a) Slide show. b) Seminars / Projects. c) Remedial Coaching Classes. d) Coaching for competitive exams. e) Guest Lectures on various topics. f) Nirmal Jeevan Abhiyan. g) Various departmental competitions such as Essay competition, Poetry reciting, Publication of wallpapers. h) Educational Trips. |
|---|

2.7 Total No. of actual teaching days during this academic year 227

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Directions from Shivaji University, Kolhapur are followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA III	208	17.30	39.98	21.63	2.88	2.88
B.Com III	140	2.14	34.80	30.71	13.57	13.57
B.C.A. III	13	23.07	53.84	23.07	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Every department prepares Academic Calendar and accordingly the activities related with teaching learning process are followed as per suggestions of IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	03 Short Term Courses

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	05	-	2
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Majority of the members of the faculty was participated in one day workshop on ‘Ph. D. Guidelines: Issues and Challenges’ which was organized by our parent organisation- Latthe Education Society, Sangli on 22 /03/2015.
- Created research interest in all the faculty members regarding the submission of minor research projects. Five minor research proposals have been approved by UGC in this year.
- Two day workshop on API was organised on 24th & 25th Sept.,2014 to get well acquainted with weightage of research in API and its benefits for Career Advancement Scheme.
- Motivated/ persuaded all the faculty members to publish/present research papers in various Journals/ Seminars/ Workshops/ Conferences etc.
- Organised lectures/ Paper presentation by ‘Staff Academy and Research Committee’ of the college.
- Provision of TA/DA is made for faculty members who present or presented research papers in National / International seminar or conference.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	2.00	1	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	17	05
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-

Conference proceedings	-	-	-
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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014 – 15	UGC	2.00	2.00
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	01	UGC	2.00	2.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

-

NSS

11

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS Programme

- a) Joint organisation of a health check-up camp by Rotary Club & NSS unit on 13/08/2014.
- b) A program was organised at adopted village Kalamwadi vasahat on “Tree Plantation” and “Swachcha Bharat Abhiyan”.
- c) On the occasion of birth anniversary of Mahatma Gandhi Swachcha Bharat Abhiyan was organised in the college campus.
- d) On the occasion of birth anniversary of Sardar Vallabhai Patel ‘National Integration Day’ was observed and ‘Ekta Daud’ was also organised all students participated in that rally.
- e) 24th Nov 2014- A lecture on ‘Dharm Sahishnuta’ was organised.
- f) 26th Nov. 2014- A rally was organised to create awareness about the Indian Constitution.
- g) ‘Niyamit Shramdan’ campaign was organised by NSS unit.
- h) 1st Dec, 2014- A rally was organised to create awareness about AIDS.
- i) Essay competition was organised on the occasion of birth anniversary of Swami Vivekanand and Jijau.
- j) ‘Jal Saksharata Abhiyan’ was organised at adopted village Kalamwadi on 15th Jan 2015.
- k) Street-Play was organised on ‘Lek Vachva and Lek Shikava’.

2. Vivek Vahini – Extension as well as institutional social responsibility

- a) A program was organised on ‘Jodidar Nivadtana’ and posters were presented on different social problems and issues.
- b) Group discussion was organised on ‘San, Utsav and Paryavaran’

3. Dept. of Psychology – Institutional Social Responsibility

- a) Visit to institute for mental health, “Sourabh School for disabled students” at Jaysingpur.
- b) Visit to reformatory school at Sangli.

4. Nirmal Jivan Abhiyam – Extension Activities

- a) Ankita Shivaji Patil delivered lecture on Dr. Karmveer Bhaurao Patil and Priyanka Rajkumar Koli delivered lecture on Savitribai Phule at Smt. GKGKM, Jaysingpur on 6th Sept., 2014.
- b) Gayatri Prakash Majalekar delivered lecture on Dr. Karmveer Bhaurao Patil and Komal Parshuram Babar delivered lecture on Savitribai Phule at Balwantrao Zele Junior College, Jaysingpur on 14th Sept., 2014.
- c) Sujata Subhash Kerikai delivered lecture on Dr. Karmveer Bhaurao Patil and Aishwarya Raju Tambad delivered lecture on Stephen Hawkins at Balwantrao Zele Junior College, Jaysingpur on 20th Sept., 2014.
- d) Lili Pradip Chopade delivered lecture on ‘Anandi Gopal’ at Kasturbai Walchand College, Sangli on 27th Dec., 2014
- e) Fatima Maheboob Mujawar delivered lecture on Dr. Kiran Bedi and Snehal Rajaram Patil delivered lecture on George Washington Carver at Kasturbai Junior College of Education, Sangli on 5th Jan 2015.
- f) Arati Jaykumar Patil delivered lecture on Dr. Karmveer Bahurao Patil at Smt. GKGKM, Jaysingpur on 8th Jan 2015.

5. Vidhansabha Election Work

- a) Members of staff have worked during Maharashtra State Assembly elections held on 15th Oct 2014, on various posts.

6. Dept. of Marathi

- a) A guest lecture on ‘Sant Sahityatil Vivekwad’ was organised by Dept. of Marathi of Hon. Shri. Raja Mahaigi .
- b) A competition of storytelling (Katha Kathan) was organised by the Dept. of Marathi in which 10 students participated.
- c) A program was organised by the Dept. of Marathi related to ‘Sant Sahitya named ‘Olakh Abhangachi’.
- d) On the occasion of “Marathi Bhasha Gaurav Din” the students of the college presented poems on ‘Kavi Kusumagraj’.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4269.6 sq. mtrs.	-	UGC & Parent Organisation	
Class rooms	24	03		27
Laboratories	3	-		3
Seminar Halls	1	1		2
No. of important equipments purchased (\geq 1.0 lakh) during the current year.		10		
Value of the equipment purchased during the year (Rs. in Lakhs)		2.07		
Others	12			

4.2 Computerization of administration and library

- Office administration is fully computerised with 5 computers with internet connectivity, 4 printers, fax instrument and 1 xerox machine.
- All library books are coded and fed in the computer with the help of library management system software. Computers are installed in the library for lecturers.
- All the members of staff are N-list members.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs. In lakhs	No.	Value Rs. In lakhs	No.	Value Rs. In lakhs
Text Books	11189	4.60	506	0.36	12325	4.96
Reference Books	4913	14.25	215	0.96	5128	15.20
e-Books	Membership of UGC N-List Programme					
Journals	51	0.22	8	0.32	59	0.54
e-Journals	Membership of UGC N-List Programme					
Digital Database	Membership of UGC N-List Programme					
CD & Video	26					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	37	01	01	37	01	02	01	Nil
Added	-	-	-	-	-	3	-	5*
Total	37	01	01	37	01	05	01	5

* 4 Printers & 1 Hard Disk

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

a) Internet access is provided to students
b) Internet facility is provided to students for filling up online exam forms
c) Internet facility is used for filling up scholarship forms, freeship forms & API Forms etc
d) Internet facility is provided to feed internal and termwork marks
e) Training is provided to office staff in central computer lab.

4.6 Amount spent on maintenance in Rs. lakhs :

i) ICT	0.28
ii) Campus Infrastructure and facilities	0.36
iii) Equipments	0.22
iv) Others	
Total :	0.86

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

On suggestion of IQAC the following efforts were made for students support & progression by concerned committees.

- a) Competitive examinations coaching classes.
- b) Remedial coaching classes.
- c) Equal opportunity centre in college.
- d) Coaching classes for spoken English
- e) Vivek Vahini.
- f) Lead College.
- g) Alumni Association.

5.2 Efforts made by the institution for tracking the progression

1. All the Departments concerned in the college maintain students' profile and track their progression.
2. The Monthly performance reports of the teachers reveal the completion of the syllabus according to the respective Teaching plan.
3. The college conducts two sessional examinations in every semester for continuous evaluation.
4. Alumni association used as a forum to collect information about past students.
5. Visits to various educational institutes were organised.
 - a) Ghodawat Institute of Management, Atigre
6. We invited the following Institutes
 - a. Vasantdada Insitutute of Management, Sangli
 - b) Bharati Vidyapeeth's Institute of Management, Sangli

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1006	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	Nil	0		1006	100

No	%
1006	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
816	139	-	67	-	1002	773	163	01	69	-	1006

Demand ratio

100 %

Dropout %

Marginal

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Competitive Exam and Placement Cell are in practice.

No. of students beneficiaries

219

a) Competitive Exams coaching classes - 219

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance lectures of experts were arranged relating to the nature and structure of competitive examinations like MPSC/UPSC.

Information regarding vacancies, syllabus, nature of posts was informed to aspirant students.

No. of students benefitted

219

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	06 (Off Campus)

5.8 Details of gender sensitization programmes

The following activities/programmes were organized in the wake of gender sensitization	
a)	13/08/2014 – Health check-up camp
b)	20/08/2014 – Guest lecture of Mrs. Nilam Managave on ‘Jodidar Nivadatana’ [while selecting life partner]
c)	22/08/2014 – Broadcasting of programme on ‘Women’s safety – facts and remedies’ held by Sangli Air Centre.
d)	16/09/2014 – Guest lecture of Mrs. K. M. Tambake on ‘Social Equality & Justice’, was organised by Equal Opportunity centre.
e)	19/09/2014 – Guest lecture of Prof. Subhash Dagade on ‘ Reservation policy and social problem’, was organised by Equal Opportunity centre.
f)	25/09/2014 – Guest lecture of Adv. Kalpana Anuje was organised by Sexual Harassment Prevention Committee.
g)	31/10/2014 – National Equality Run (daud) on account of Sardar Vallabhbhai Patel Birth Anniversary.
h)	1/12/2014– Guest lecture of Dr. Atique Patel on account of International AIDS Day was organised by NSS Unit.
i)	10/12/2014– Srteet-Play on ‘Chhedchhad Kyun’ [Why Teasing].
j)	18/12/2014– Guest lecture of Prof. Suresh Bhatia was organized on ‘Rights of Minority’ on account of minority day.
k)	27/12/2014– A one day workshop on ‘Stress Management’ was organised by Lead College committee.
l)	03/01/2015– Guest lecture of Principal Amar Pandey was organised on Equal Opportunity for neglected and deprived classes of society.
m)	07/03/2015 – Guest lecture of Mrs. Vasanti Meru was jointly organised by periodical, monthly ‘Mahapurush’ and cultural committee on account of World Women’s Day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	34	0.13
Financial support from government	251	5.15
Financial support from other sources	52	0.06
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision Statement :

Our college is situated in rural area, college has its vision and mission statement as follows.

“Imparting a quality Higher Education to rural students for women’s improvement and development of rural India.”

“Equality in Education for all” is our mission statement for developing Teaching Learning Resources and give a value added quality education for developing our new life styles. Our basic mission is development of women’s education and give them opportunity for employment.

Mission Statement:

“Enough attention is paid to curricular activities, along with extra-curricular activities our Gymkhana gives proper and right look for physical fitness of the students and college NSS unit inculcates moral development of students and enlightens the national integration and nation building and to prepare the students for global competition.”

Our main aim of higher education is to give a quality education for rural girl students basically for girls. To boost all round development of students and prepare them for world competition.

Our institutional aim and emblem of Latthe Education Society, Sangli has accepted three Aspects of Education

- a. Right Philosophy
- b. Right Understanding
- c. Right Character

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty member of the staff, who are members of BOS, suggest the improvement in the syllabus, also other members of staff suggest separately improvement in the syllabus to concerned BOS.

6.3.2 Teaching and Learning

The use of ICT in teaching – learning process, organization of seminars, workshops, interview of writers, poets, actors, visit to industry and Bank, study tour, group projects, survey, debating and enactment of English Drama.

6.3.3 Examination and Evaluation

Revised Guidelines

Apart from formal system of University Examination and evaluation, we arrange classroom tests, seminar, home assignment for the slow learners.

Remedial coaching is separately organized and extra coaching courses arranged for progressive learners

6.3.4 Research and Development

The members of faculty are motivated to take major/minor research project as well as Ph.D. registration and for research paper publish. The financial assistance are made available for the staff who have presented research papers in seminar/workshops.

During the year 5 minor research projects are sanctioned to the staff under UGC scheme. Amount sanctioned Rs. in lacs are as below .

a) Dr. U.A. Patil	-	2.00
b) Dr. G. N. Dhale	-	1.35
c) Dr. R. L. Govande	-	2.55
d) Dr. G. S. Chavan	-	2.35
e) Dr. M. D. Udgaonkar	-	1.35

6.3.5 Library, ICT and physical infrastructure / instrumentation

We started special Books Borrowing facility to the students who are appearing for various competitive examinations.

We are member of the N-List Programme of INFLIBNET, which is funded by Ministry of HRD under its National Mission on Education through ICT.

N-List provides ID and Passwords for our faculty members, students too to access the e-journal, e-book and bibliographic databases.

Library is having Audio-video CDs, Computers, Printer, Internet facility and Reprographic facility.

6.3.6 Human Resource Management

Use of Human resource as per their ability to complete a particular task of academic and administrative work.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment policy is according to the UGC Norms and Rules and Regulations of Govt. of Maharashtra and Shivaji University, Kolhapur.

6.3.8 Industry Interaction / Collaboration

For the improvement of academic quality enhancement and development of communication skills, college has arranged visit to Industry, Banks.

- Industry Visits: Abhay Pepsi (Purva Foods) MIDC, Jaysingpur on 25/02/2015.
- Bank Visit : ICICI Bank Branch Jaysingpur, dated: 25/02/2015

6.3.9 Admission of Students

Admission committee is formed every year, class wise faculty members look after the admission process. The committee follows government rules and guidelines recommended for minority institute. All admissions are made on merit basis.

6.4 Welfare schemes for

Teaching	Staff Welfare committee arranges trip of staff for healthy atmosphere.
Non -teaching	All the staff members participate in wedding ceremonies and other festive occasions in each other's homes.
Students	General Insurance, Cycle Bank, Book Bank, Student Aid – fund, Medical Check-up Camp, Gym Facility, Earn & Learn Scheme etc., are made available for students.

6.5 Total corpus fund generated

Student Aid Fund Rs. 0.64 Lacs

Earn & Learn Scheme Rs. 0.75 Lacs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Parent organisation
Administrative	Yes	Pomaje Chartered Accountants, Sangli	Yes	Concurrent Audit – Priti Pachore & Associate, Kolhapur

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Revised BOS of Shivaji University, Kolhapur frame the syllabus and Examination structure.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Every year there is a get-together of the Alumni Association through which we get feedback and financial assistance for the improvement and enrichment of the institution. Last meeting was held on 15/01/2015

6.12 Activities and support from the Parent – Teacher Association

Get-together is arranged to seek suggestions and financial assistance for improving the quality of the institution. Last meeting was held on 15/01/2015

6.13 Development programmes for support staff

- a) Participation in training programmes for non teaching staff, which are conducted by university and academic staff colleges.
- b) Provision of loan facility by Patsantha & Banks.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- a) Rain Water Harvesting.
- b) Solar Light System.
- c) Solar Water Heating System.
- d) Awareness about control of water pollution & water conservation.
- e) To keep campus clean.
- f) Tree plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

College introduces various innovative practices

- Encouraging students to get knowledge about internet and various digital technologies.
- Encouraging students to organise and participate in various events conducted in college.
- Conducting visits to various institutions, banks and companies.
- Conducting various competitions like essay Writing, debate, story-telling etc. so as to enrich their general knowledge and communication.
- Arranging various lectures of eminent guests.
- Solar Water Heater,
- Tree Plantation and Waste Management.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We form various working committees in the college at the beginning of the academic year. The planning of various activities to be conducted in the college is made and these Committees work accordingly.

Plan	Action Taken
1. Felicitation of teachers for achievement in academic, social, political work.	1. Felicitation of teachers were made for achievement in academic, social, political work- Dr. U. A. Patil.
2. Preparation for Latthe Festival, Shahu Mahotsav and Yuvak Mahostav.	2. Our students participated in Latthe Festival.
3. Participation of girls in social work	3. Our students worked as volunteers of Various social clubs in Jaysingpur
4. Encourage the students to anchor & manage The event in the college & make them able for event management.	4. All the programmes arranged in the college during the year were managed by the students.
5. Visit to various institutions to get practical knowledge.	5. Our students visited to various organizations.
6. Various competitions (in English, Marathi, Hindi & Ardhamagadhi) such as Essay writing ,Kavya Vachan(Poerty reading) Katha-Kathan (story telling), Shear-o-Shairy, Book exhibition etc.	6. The college girls participated in various competitions (in English, Marathi & Hindi) such as Essay writing, Kavya, Vachan (Poerty reading) Katha-Kathan (story telling), Shear-o-Shairy.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Environmental care through tree plantation
- ii. Pollution prevention by disposing garbage and waste material.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection.

- a) Tree Plantation.
- b) Waste management.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

- a) To encourage staff to undertake Major / Minor research projects.
- b) To organise National Seminar / Conference.
- c) To encourage teachers to publish articles and books.
- d) To establish digital language lab.
- e) To launch new courses like B.Voc.
- f) To start COCs.
- g) To start PG centre
- h) To enrich student skills in communication and writing.
- i) To start NCC
- j) Environmental awareness.

Asso. Prof. Mr. N. K. Dabhade

Prin. Dr. Gurunath J. Fagare

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
